



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		M.B.COLLEGE OF COMMERCE AND SHRI G.M.N. ARTS COLLEGE
Name of the head of the Institution		Dr. Hiteshkumar Bhatt
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02716232652
Mobile no.		9825484882
Registered Email		mbcadehgam1966@gmail.com
Alternate Email		dr_bhatt2004@yahoo.com
Address		M. B. College of Commerce & Shri G. M. N. Lalji Arts College, Dehgam
City/Town		Dehgam
State/UT		Gujarat
Pincode		382305

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ravindra Amin
Phone no/Alternate Phone no.	02716232652
Mobile no.	9824662828
Registered Email	ravi6003@gmail.com
Alternate Email	mbcadehgam1966@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://dehgamcollege.org/wp-content/uploads/2021/08/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dehgamcollege.org/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.32	2008	16-Sep-2008	15-Sep-2013

6. Date of Establishment of IQAC	15-Jun-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting	15-Jun-2018 1	9
Regular Meeting	24-Oct-2018 1	9
Regular Meeting	17-Jan-2019 1	11
Regular Meeting	05-Apr-2019 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M.B.College of Commerce & Shri G.M.N.lalji Arts College Dehgam	Job Placement	KCG	2018 365	50000
M.B.College of Commerce & Shri G.M.N.lalji Arts College Dehgam M.B.College of Commerce & Shri G.M.N.lalji Arts College Dehgam	Saptadhara	KCG	2018 365	20000
M.B.College of Commerce & Shri G.M.N.lalji Arts College Dehgam	UDISHA	KCG	2018 365	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organic farming and marketing
2. Guest Lecture Series
3. Significance of student mentoring in educational institute
4. Celebration of the death and birth anniversary of Renowned literary figures
5. Motivation for student centric teaching methodology

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Segnificance of student mentoring in educational institute	A special session by IQAC arranged to orient the faculty members and support staff regarding Student Mentoring and its need. As a result of the session the faculty members and staff members eagerly Mentoring the students personally in side campus and off campus.
2. Project study for students by various department	Student of Commerce department came out with project of Organic farming and marketing
3 Planned to arrange Educational tour	Gujarati department arranged educational tour for GANDHI ASHRAM and Gujarati Sahitya Parishad
4. Promotion of Research Culture	Faculty Participated in Almost 39 National State and International Seminars. Published 10 Research Articles in Peer reviewed Journals and Edited books during the year.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No
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assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for various courses are designed, developed and recommended by the board of study of affiliating university, i.e., Gujarat University. The college has to make operational strategy to implement the curriculum as per the academic calendar of the university. The institute follow under cited methods to implement the given curriculum: In the beginning of the academic session a meeting of IQAC is held and the Heads of the departments to prepare a parallel academic calendar of the institute based on the university calendar. Accordingly, we fix the number of teaching days, dates of internal examinations and dates for extra and co-curricular activities. The Heads of the departments, in consultation with the teaching faculty of the respective departments prepare their unit-wise academic planners for the session and ensure the effective implementation of the same. The heads of the department submit the proposed planner to IQAC of the College for approval of all budgetary allocation and dates. Apart from classroom teaching, the students are required to take part in seminars and group discussions conducted by the departments, submit assignments/projects. Extra lectures and expert lectures are conducted to further enhance the purpose and spirit of the curriculum within the permissible time frame of the academic calendar. To ensure the transformed and enriched teaching pedagogy the teachers are frequently trained to utilise the ICT tools installed in the classroom for effective and interesting teaching. Being a college of humanity Our college offer all three languages as main subject. The student being coming from rural background needs to improve linguistic and communicative skill. For that we initiated special classes for the enhancement of communication skill in Gujarati Hindi and English. We offer Functional Hindi as Elective subject and students needs to learn report writing by collecting data by interaction with community people. For that college and concern department organise a trip for the students to neighbouring area for data collection. The subjects mostly covered for the purpose are Cleanliness, Sanitation, Waste Management, etc. Commerce & English Day celebration, students learns Basics of Business diff industries covered like Banking hotels, automobile, agricultural, Practical approach and role play the learners and students perform the task as manager and corporate, sales man and marketing manager. Which help the students learn creativity and understand the concept of business Audio visual presentation delivery of lectures in class. Live video from You Tube. International touch to the concept of teaching. Corporate interaction training through industrial visit and interview facing skill and

other soft skills. Such initiatives groom the students academically as well as practically.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NSS	12/06/2018	619
NCC	12/06/2018	181
Stress Management	12/06/2018	181
Leadership Development	12/06/2018	181
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Gujarati	45
BCom	Commerce	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is collected from students on curriculum, faculty performance, physical facilities, co-curricular and extracurricular activities of the college. The feedback is analysed and communicated to concerned teacher and the improvement is observed. Their feedback regarding physical facilities, co-curricular and extracurricular activities of the college is discussed in the IQAC meetings and necessary steps are taken to solve their grievances if there are any. The Career Guidance and Placement Cell interacts with companies for various purposes - from training to placement - and during their interaction, the companies give feedback about the college. Many experts, trainers, and professionals are invited for various academic-industry programmes. Our past students are invited for various purposes and they are good source to provide us feedback. Moreover, the college faculties are attached to many academic and non-academic organizations and from these extensions, the feedback about the college is also sought.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy & Management	480	461	461
BA	Gujarati, Hindi, English, Psychology, Economics	1320	1231	1231

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1692	Nil	13	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	7	4	7	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times.

OBJECTIVES

- To establish a first line of communication for each student with the institution.
- To create a sense of oneness among students with the institution.
- To identify and mitigate psychology societal and other issues faced by students and counsel them or refer them to experts for remedy.
- To make the students be self-aware of their strengths and weakness and take necessary remedial action.

THE PRACTICE

- Each faculty member is the mentor of a group of Main Subject students. Those faculties will continue to be the mentors for the same group of students till their graduation.
- The teacher mentor tries to collect personal information from the student without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to the student.
- Critical issues are brought to the notice of the Head of the institutes.
- The teacher meets the students informally outside class hours as well and guides them regarding their career options.
- A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes.
- When the students enter the college, they get lost in the crowd with too many students in the same class coming from different backgrounds these students face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable group.

RESPONSIBILITIES OF TEACHER MENTOR

The teacher mentor will perform the following functions

- Meet the group of students at least Once in a month.
- The faculty members monitor the students to cultivate good habits and avoid bad habits.
- Keep contact details of students and parents.
- Send letter to parents/guardian for parents meet and also contact parents/guardian if situation demands.
- Continuously monitor, counsel, guide and motivate the students in all academic pursuits.
- Advises students in their career development/professional guidance.
- Keeps contact with the students even after their graduation.
- Intimates HOD and suggest if any administrative action is called for.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1692	13	1:130

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	13	8	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	31	Semester 2,	05/04/2019	07/06/2019

		4, 6		
BA	11	Semester 2, 4, 6	05/04/2019	23/05/2019
BCom	31	Semester 1,3,5	13/12/2018	11/02/2019
BA	11	Semester 1,3,5	13/12/2018	08/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is CBCS pattern for UG Programmes. Under which 30 marks are for internal evaluation. 10 out of the 30 internal marks are given for seminars, quiz, assignments, projects and class room participation, 05 marks are provisioned for attendance. The structure of question papers of the external (University) exams of 70 marks is modified so as to include multiple choice questions (MCQ) to prepare the students for competitive examinations. The college has Internal evaluation process in the form of tests, assignments, presentations, projects, participation in inter- and intra-college competitions, etc. The college has initiated Subjective small quiz session in the classroom to provide practice of MCQs.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We strictly adhere to deliver the syllabi of curriculum imposed on us by our affiliating university smoothly. Every department prepares its Teaching plans. Institute has to implement within the curricular framework provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Heads of the department have to distribute curriculum among the concerned department faculty-members, After receiving teaching plans of respectively faculty, then the heads of respective department distribute workload among their departmental faculty. Our institution follows varied teaching methodologies to deliver information among the student. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty simplifies the implemented curriculum for the students so that they can easily comprehend. Our faculty tries to delve deep into the curriculum by assisting teaching learning with activities such as seminars, project work, tutorials, assignments, group discussion educational tour etc. This helps students get practical knowledge of their respective subjects. At the post-graduation level the students take up research projects on the basis of which they are evaluated. The students are also encouraged to make use of journals and magazines to enhance their knowledge. To cope up with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have semester system and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dehgamcollege.org/programme-outcome/>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
31	BCom	Accountancy and Management	133	108	81.20
11	BA	Gujarati, Hindi, English, Psychology, Economics	304	205	67.43
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dehgamcollege.org/wp-content/uploads/2021/08/SSS-2019_1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nil
National	English	2	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi - Book	1
Hindi	6
Psychology	1
Economics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	2	13
Presented papers	2	25	5	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS, Gram Panchayat, Nagarpalika etc	3	250
NCC	34 Guj. bn, NCC, Himmatnagar	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan	Nagarpalika Dehgam	Cleanliness Drive in City Area	2	59
Health education	NSS, Primary Health center SAMPA	Health awareness	1	50
Nirmal Village	Gram Panchayat, SAMPA	Awareness for Toilet free Drive	1	50
Women Orientation	CWDC	Orientation for Girls	3	142
NASHA MUKTI	Psychology Department	Awareness for Liquor and Tobacco consumption	3	109
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vinayak TMT	12/06/2018	Joint Project related to student Development and Extension Activity	32
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
175000	169160

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	Nil

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30256	2101539	17	2305	30273	2103844
Reference Books	22341	1480894	Nil	Nil	22341	1480894

Journals	6	5645	2	418	8	6063
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	2	2	0	2	6	2	10	0
Added	0	0	0	0	0	1	0	0	0
Total	64	2	2	0	2	7	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
360500	345848	225000	242722

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined guidelines and procedures for repairing and maintaining activities to ensure time bound maintenance work. We have established various committees like Equipment Purchase Committee, Building Committee, College Administration Committee, Library Advisory Committee, Purchase Committee, etc. with the purpose of properly maintaining the infrastructure. • For equipment like computers, lab equipment, water purifier, air conditioner, internet, etc. AMC is signed for proper up-keeping and maintaining them. The equipment are cleaned and provided with service at Regular intervals. • At the commencement of every academic year, the committees take care of proper availability of black / White boards, lightings and furniture in the college. • The sports committee plays a major role in creation

and maintenance sports facilities on the campus for the students and the faculties. • The college has appointed sweepers who have the responsibilities of cleaning all washrooms and keeping the entire campus clean. • The gardener maintains the garden well. • All the peons are assigned duties of specific rooms and areas for cleanliness. Pest control is done at regular interval. • Discarded, outworn, out of use and old and irreparable things are written off annually.

<https://dehgamcollege.org/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	87	68000
Financial Support from Other Sources			
a) National	SC,ST OBC EWS NTDNT Scholarship	1061	3019509
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	59	Patanjali Yoga Center, Dehgam
CCC	31/08/2018	29	BAOU Ahmedabad
CCC	28/02/2019	10	BAOU Ahmedabad
BPP	31/08/2018	3	BAOU Ahmedabad
BPP	28/02/2019	3	BAOU Ahmedabad
Soft Skill Enhancement	12/06/2018	181	Gujarat University
Legal Drafting Skill	12/06/2018	124	Gujarat University
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Awareness Session for job placement	81	81	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.A.	Hindi	Govt. Arts College, Gandhinagar	M.A.
2019	18	B.A.	Psychology	Govt. Arts College and Children University, Gandhinagar	M. A.
2019	8	B.A.	Economics	Govt. Arts College, Gandhinagar	M. A.
2019	13	B.A.	Gujarati	Govt. Arts College, Gandhinagar	M. A.
2019	14	B.A.	English	Govt. Arts College, Gandhinagar	M. A. & B. Ed.
2019	16	B. Com.	Accountancy	Govt. Arts College, Gandhinagar	M. Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College Inter College	701
Cultural	College	93
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Students' Council is a very active union which works for the mutual benefit of the students in particular and for the overall betterment of the college in general. The students' council has a set agenda of different activities to be performed and programmes to be organized within the college campus and outside the college campus. The activities pursued by Our College Students' Council during the academic year 2018-19 are summarized below: Celebration of International Yoga Day on 21st June, 2018 Celebration of Birth Anniversary of Mahtma Gandh, Zaverchand Meghani, Premchand, Rani Laxmibai etc. on Particular day of their birth. Organized Sima Tiranga Yatra on 23rd January, 2019. Celebration of Teacher's Day on 5th September, 2018.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Our management believes in participatory organizational structure. The college performs its day-to-day administration with a stream-lined mechanism of internal division of work and inter-departmental coordination. While final decision-taking authority regarding policy matters is vested with the Principal and the Management.
- Inputs and action plans are formulated with the active participation of administrative and teaching personnel. Inputs and ideas are

shared, methodized and implemented as a result of regular meetings of the Principal, Heads of the Departments, In-charge, conveners of different activities, committees and cells, other members of the staff and stakeholders.

- Decisions/activities of the Departments are also referred to the Head of the Institution as the need may be. All routine matters are decided and actions taken by the respective Heads/Conveners of committees. Similarly, for non-teaching staff, the Office Section Head/ Head Clerk take action on routine matters. Only the policy decisions and strategies are decided by the Head of the Institution.
- The Accounts Section Head/Accountant does all the necessary work related to account matters of college. The college does promote a culture of participative management.
- The maximum number of stakeholders are involved in the decision making process. As a result, the staff, students, alumni, parents are involved with the sense of ownership in the planning and implementation of different academic and administrative activities.
- The Management encourages each department to present a report of activities undertaken and also the plan of future actions from time to time. Vision, Mission and Objectives of the college are known to all the employees and other stakeholders. (Displays/College website)
- Regular Departmental and Staff Meetings are being held for the co-ordination and monitoring of the Departmental work as well as the other college activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Yes, syllabi are revised of all subjects provided by Gujarat University. • Syllabi are framed by respective Board of Studies keeping in mind the syllabi of NET/SLET examination up to 80 and the remaining 20 of the syllabus is framed keeping in mind the creative aspects • The syllabus is framed to award the degree of BA Honours and also to add one paper each in Second and Third years • NSS (National Service Scheme) has been offered as Elective Subject II in Arts faculty • NSS (National Service Scheme) and Leadership development and legal drafting have been introduced as Soft Skill for Commerce
Teaching and Learning	<p>All the departmental members keep record of various activities and teaching methods like: Participative learning Experimental learning Problem solving methodology Imagination and Creativity. The following innovative approaches / methods were adopted by the faculties: - Teaching-learning through ICT using PPT, interactive board, multimedia devices, interactive classroom and other modern techniques of teaching - Innovative methods such</p>

as TV, films, etc having interdisciplinary themes are shown to students - Special interaction, poster presentations, chart making, participation in subject quiz, etc - Peer learning among faculties and students. - Move towards paperless administration and introducing examination reforms, Faculty Development Programmes, holding research workshops, training and seminars, well-planned co and extra-curricular activities under Sapt Dhara.

Examination and Evaluation

The University has framed the syllabus to match with the competitive examination to increase speed of conducting examination and save time, the University has decided to keep examination session of 2.30 hours and conduct examination in three sessions in a day.

Research and Development

IQAC Committee to encourage colleagues to take up research projects from different funding agencies. Subscribing research journals. Facilitating computer, internet. IQAC has initiated the workshops for faculty members on for the publication. As a result, the faculty members are publishing research papers in the various Journals. The institute also motivate the faculty members to participate and present papers in the various Seminars and Conferences.

Library, ICT and Physical Infrastructure / Instrumentation

The library has become hi-tech with the facility of computers, internet and library related software. Separate reading section created for students and faculties. The College has 18 classrooms, 02 latest equipped and high-tech laboratories, one centrally air conditioned and technically equipped seminar hall. 64 computers are available for students and faculty. The 03 laboratories - English, Computer, Psychology, with computers, Internet and related software. Office automation with ERP software: "Institute Management System", a software application for the e-governance of college administration through ERP, has been implemented and is being used at the college for more than four years.

Human Resource Management

Recruitment of highly qualified faculty members. Recruitment of the visiting faculties in the subjects

where seats are vacant and no recruitment is done by State Government. The salary to such staff is bare by the management. Faculty development programmes. Various co-curricular and extra-curricular activities for students. KCG Udisha for employability to students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-governance of planning and Development is done through Institute Management System software which is called. Keeping in mind E-Governance of the college, the IQAC and other committees prepare annual plan for all academic and administrative activities through software designed by the college itself. IQAC meeting are held regularly to plan the academic calendar and administrative activities. Library facility exists. For further automation and security of library belongings.</p>
<p>Administration</p>	<p>College Management System', a software application for the e governance of college administration through ERP, has been implemented and is being used at the college for more than three years. This software contains certain modules which help us to maintain students' record of enrolment etc. Likewise, the latest equipment like battery backups, computers, printers. Regular internet facilities are upgraded for the better performance of E-Governance of administration.</p>
<p>Finance and Accounts</p>	<p>For finance and account section latest Tally Software is purchased and is in use. There is software to collect the fees of students and also to maintain salary accounts, income tax form no 16 and to generate pay-slips of the staff. NEXTGEN SOFTWARE SOLUTION is used for finance and accounts.</p>
<p>Student Admission and Support</p>	<p>Gujarat University holds online admission of first year students and the college provides help centre facility for students support. Merit list of the admitted students is uploaded on the university website by the college. The fees of the students are collected with the help of the software in the account section. Enrolment forms of the students are</p>

	submitted online with the university. E governance of Student Admission and Support is done through Institute Management System
Examination	Total work of examination is computerised. Examination blocks, general reports of students presence-absence, senior- junior reports, question papers, mark entry modules, calculation of internal marks, submission of internal marks to the university website are done through E Governance. University examination forms of the students are submitted online to the university. The results of the university are declared online by the university. E-governance of Examination is done through Institute Management System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Significance of student mentoring in educational institute	Significance of student mentoring in educational institute	22/02/2019	23/02/2019	13	4
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	1	25/02/2019	02/03/2019	06

Course

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Dehgam College sharafi Sahkari Mandali Ltd.</p> <ul style="list-style-type: none">• Different types of Leaves, as per Central/State Govt. Pattern• T.A. D.A. towards official tours• Payment of deposit-linked insurance scheme to the family of the employee who dies while in service• Encashment of half- pay commuted leaves at retirement, as per rules• Medical reimbursement and other medical facilities in Government or private hospitals, as per rules• Government Quarters• Faculty Improvement Programmes (F.I.Ps for staff)• U.G.Cs Career Advancement Benefits of Senior Scale and Selection/Readers scale to teachers• LTC facility, as per rules• G.P.F. Advance and withdrawal facilities, as per Rules• Prompt payment of central D.A. rises.• Pay Commission.	<p>Loans Deposit facility in Dehgam College sharafi Sahkari Mandali Ltd.</p> <ul style="list-style-type: none">• Different types of Leaves, as per Central/State Govt. Pattern• T.A. D.A. towards official tours• Payment of deposit-linked insurance scheme to the family of the employee who dies while in service• Encashment of credit balance of earned leaves at the time of retirement• Encashment of half pay commuted leaves at retirement, as per rules• Payment of bonus to non gazette staff• Reimbursement of Registration fees for attending Conferences/ Seminars, etc• Medical reimbursement and other medical facilities in Government or private hospitals, as per rules• Government Quarters• Washing allowance (for class 'IV')• LTC facility, as per rules• G.P.F. Advance and withdrawal facilities, as per Rules• Prompt payment of central D.A. rises.• Pay Commissions.• Uniform to support staff once in a year	<p>Scholarship and cash prize to outstanding sports, NCC, NSS, Cultural activity students and university examination. The college provides scholarships to the students from its Poor Students' Help Fund. It is given to students who do not have means to study and come from oppressed/dispossessed backgrounds. The Management helps such students in paying their educational costs. The college, however, acts as a facilitator to obtain for our students scholarships .</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal :- The internal Audit of the accounts of the entire institutes and all the bank accounts is done twice in a year by the Auditor. The invoices and vouchers are produced before the auditors as and when required and asked for.

The observations of the Auditor are discussed in the management meeting for reforms. The accounts are regularly posted in the books account by using the TALLY software. External: The external audit is Done by the Accounts Officers deputy by the AG office of the state Government. it if done yearly before the end of the financial year. The audit observation includes the maintenance Grant and Salary grants provided by the state government. The auditor also observes the revenue expenditures, Library expenditures and the maintenance expenditures. The queries are satisfactorily solved by the principal and the accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dehgam Taluka Education Society	68000	Felicitation of outstanding students
View File		

6.4.3 – Total corpus fund generated

68000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Under Process

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparation of AQAR Submission Upload of AISHE Record. Participation by IQAC Coordinator in NAAC Seminar
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special Lecture on Competitive exams and	05/07/2018	05/07/2018	05/07/2018	40

	job opportunity in commerce faculty by Bharat Dave				
2018	Guest Lecture by computer department on digital marketing by Abhijit Was	24/08/2018	24/08/2018	24/08/2018	69
2018	Special Lecture on contribution of Amartya Sen by Dr. Parth Joshi	25/08/2018	25/08/2018	25/08/2018	72
2018	Guest Lecture by Economics department on GDP by Dr. Bharat Solanki	18/09/2018	18/09/2018	18/09/2018	64
2018	Organic farming and marketing	26/12/2018	26/12/2018	29/12/2018	24
2019	Segnificance of student mentoring in educational institute	22/02/2019	22/02/2019	23/02/2019	17
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College Building has installed Solar Panel of 16.5kv. by GEDA. against the requirement of college building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/12/2018	04	Organic farming and marketing	Farming	25
2018	1	1	07/08/2018	1	Sanitary awareness	Use of sanitary napkins and hygienic life style	57

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information on admission form and other stationary	12/06/2018	The College is sensitive to maintain high standards Human values and Professional ethics in its academic and administrative functions. The college publishes its policies, rules and customs in a brochure which is distributed to all students at the time of admission. The college has constituted certain committees such as examination committee, Time Table and Academic Calendar Committee, Admission Committee, Campus Discipline and Security Committee, Student Help Fund Committee, Health Centre Committee, Student Grievance redressal Committee, to maintain the standards of Human Values and Professional Ethics. These Committees

consist of Non-Teaching, Teaching staff and Students. They do the follow up of proper code of conduct for various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	26/07/2018	26/07/2018	67
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: Installation of Solar Panel for energy conversion and saved. We use LED in our institution at few places like seminar hall, auditorium, Classrooms, Offices and Compound etc. and power saver tube lights at other places to conserve energy. Electronic regulators have been used to replace electric controls. The classrooms and labs are painted in lighter shade of colour to increase illumination. Installation of MCB at certain places in the premises makes it convenient to switch off lights and fans not in use.

Water And Sanitation:- The institution has hired the services of a full-time plumber to ensure that there is no water leakage and repair work is carried out in time. **Plantation:** Planting of trees, symbolically means students' journey of growth and fruition during their experience of study in this college. With the help of the gardener, NSS and NCC Unit have been actively organizing plantation initiatives in the college to maintain aesthetic environment. Every year, the college organizes the program of tree plantation in which students, staff, volunteers of N.S.S. and cadets of N.C.C. unit participate. There are two formal gardens of varying sizes, cultivated lawns, plotted plants, .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice :- A Felicitation Of Meritorious Students and Faculty Members **Goal:** The goal of the practice is to motivate the faculty members to render efficient academic and other services. Throughout the academic year the faculties strive hard to achieve a common goal i.e. academic excellence. Here at our college, at the end of academic year, students are felicitated annually for their achievements in academics and extracurricular activities. From the current academic year the management has decided to felicitate the faculties also. Felicitation not only provides the much needed acknowledgment to faculties but also inspires each individual to keep the burning desire inside and thus comes up with extraordinary results in each field that one gets indulged in. **Context:** Behind organizing the faculty felicitation program is to appreciate and magnify the acts of brilliance in our talented faculties. Our Institution organizes this program not just to celebrate the glorious achievements of our faculties but also to give due regards to our values, discipline, compassion and zeal for learning. Our Management strongly believes that felicitation is a way to encourage good behaviour and competitive spirit. They have always provided a healthy, ethical and fairly competitive environment to grow in every sphere of the activity. **Practice:-** The practice of felicitation of meritorious students has been introduced in our college long back. Earlier it was just an event to appreciate the students who performed well in NCC, NSS, Cultural activities, Sports and score good percentage and more in respective subjects in the university exams. At the initial stage the number of students was less in numbers, was not more than five. Year by year

our students impressed by the felicitation of such outstanding performers in academic, sports and cultural activities and they felt extremely hopeful of achieving the same. They are motivated by the few and the number grew more than 100 in just five years. During this academic year along with the students, teachers also have been felicitated with "Letter of Appreciation" from the college. So this activity has become the best practice of our college. This best practice has created an urge in the students to perform well in their curricular and extra-curricular activities. It was a booster for all the teachers and students. Since then, the practice was made the hall mark of our institution faculty was consistently guiding the students in that direction. It

is worth to mention that, Our students got extraordinary results in the university exam. Objectives: ? To felicitate the students for their excellent performance. ? To bring about changes in the learning process. ? To recognize the service of the dedicated teachers. Problems Encountered ? Identifying the parameters for the excellent performance. ? Large number of students. ? Fixing the cut-off standard. ? Resource mobilization. Strategies adopted to overcome the obstacles Title of the Practice :- NSS Unit and its activities. The Objectives of the Practice: To know the economic conditions of the surrounding locality of our college. To make a responsible citizen through various activities performed by the members of the NSS Units of the college To Develop the leadership qualities among the volunteers To increase efficiency among the volunteers in different fields To build a sense of responsibility towards his/her neighbour. To know the socio-economic position of the common mass of the surrounding locality of the volunteers. The Context The NSS Unit of M.B. College Of Commerce And Shri G.M.N. Lalji Arts College, Dehgam has actively been engaged in conducting various extension and outreach activities right since its inception. The Unit is rendering their NSS Activities with its motto "Not Me, But You". The volunteers have taken a serious role relating to the environmental awareness, health and hygiene of the local people. The Practice: NSS volunteers have served the common masses through the following activities during the whole year: Every year blood donation camps are organized. Health check-up camps in the college premises is organized. Awareness program relating to health and hygiene, family planning, socio-economic conditions and its improvement, prevention of outbreak of various diseases. Creating a Green Environment in the College Campus by undertaking Tree Plantation drives. Zero tolerance to plastics (bags and used pens) on the campus. Awareness activities to motivate the local poor people to live in a clean environment and encourage their children to go to schools. College campus cleaning. Awareness program to decrease pollution of the Narmada by the surrounding people. Evidence of Success: The involvement of the students in awareness program under the guidance of the program officers (N.S.S) has created waves among other students especially among the new entrants. This has helped to build their character and develop leadership quality. Problems encountered and Resources required: Lack of Finance. Lack of necessary updated equipment to make the volunteers interested, involved in multifarious NSS activities. NSS should be included in the curriculum of affiliating University as a compulsory subject. .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dehgamcollege.org/wp-content/uploads/2021/08/Best-Practices-2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Established in 1961 by Dehgam Taluka Education Society, M .B. College of Commerce Shri G.M.N. Lalji Arts College, Dehgam provides facilities of higher

education at UG levels to the young Students, in pursuit of academic excellence and to help them in the development of their intellectual, physical and moral faculties in safe surroundings with a view to making them disciplined citizens of our country. The background of utter selfless social service has given a distinctive ethical characteristic to our Mandal as well as our college. To this day, although our college is located in a purely rural area, we continue getting students from surrounding areas, from the lower economic background and cutting across all caste and religious denominations. We strive for equity toward all our students and strive to provide them the best education that they deserve and that they can afford. Vision: The Emblem of our institution is:

'Gyanam Param Dhanam'. The vision of the college is: "to attain social upliftment by empowering women through value-based education" We offer English, Hindi, Gujarati, Psychology, Economics as core subjects in UG and accountancy in commerce. The results in the internal tests of the college as well as the external examinations of university have become brighter year after year. In the results June-2019 the outstanding result of the Arts and Commerce faculty at University. Academic and administrative planning and functioning are well coordinated by the IQAC, for a smooth progress with development objectives, directives and guidelines, with specific plans for implementation. As a result of constant efforts made by all of us to constantly scale greater and still greater heights, the college has been awarded. KCG, Gujarat held Academic and Administrative Audit (AAA) of our college and we have been awarded 'B' grade with CGPA 2.42 in 2015. Our College was accredited with 'B' grade by NAAC with CGPA 2.32 on September, 2008. The College IQAC has submitted its AISHE 2018-19 and AQAR 2017-'18 to NAAC for the further procedure of NAAC accreditation cycle II. With the active support of the UGC grant and the matching share of the Management as well as the motivating policies of the Department of Higher Education, Gujarat state through KCG, the quality of education provided in our college has seen remarkable enhancement due to augmented infrastructure, faculty development programmes, students enrichment programmes and outreach activities conducted by the college as part of Institutional Social Responsibility (ISR) in the villages situated in Dehgam.

Provide the weblink of the institution

<https://dehgamcollege.org/wp-content/uploads/2021/07/INSTITUTION-DISTINCTIVE.pdf>

8.Future Plans of Actions for Next Academic Year

To introduce more innovative/skill oriented programmes: Several sustainable curricular practices which lead to academic effectiveness and excellence are followed. The College intends to organise more certificate courses like English Communication Skills, Use of Correct grammar of Gujarati Language etc. • To arrange workshops, seminars, training programmes for teaching and non teaching staff: In order to provide training in latest pedagogy, the college intends to arrange international, national and regional workshops for teaching staff during the year. To train non-teaching staff in the use of ICT and ERP, the college has planned to organise different programmes so that the non-teaching staff can maintain good relationship with students as well as other stake holders. • Field visits to rural areas by departments of social sciences and languages: The institution is indeed responsive to the community needs and conducts various extension services/activities, as an integral part of the wholesome education process. The institution promotes participation in extension activities by encouraging students and teachers in the extension activities organized by the institute in collaboration with the NSS unit of Gujarat University, Ahmadabad. The volunteers participate in camps of regional and national levels and get the opportunity to be the part of the Republic Day parades. • Upgrading the existing website on dynamic mode. • Planning to host organise Gujarat University City area and Zonal Youth festival in the academic year 2019-20. • Initiate Digital Club

for the digital awareness and Language Club for Language Proficiency among the Students in college.