



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		M.B.COLLEGE OF COMMERCE AND SHRI G.M.N. ARTS COLLEGE
Name of the head of the Institution		Dr. Histesh Bhatt
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02716232652
Mobile no.		9825484882
Registered Email		mbcadehgam1966@gmail.com
Alternate Email		dr_bhatt2004@yahoo.com
Address		M.B. COLLEGE DEHGAM DEHGAM
City/Town		DEHGAM
State/UT		Gujarat
Pincode		382305

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ravindra M. Amin
Phone no/Alternate Phone no.	02716232652
Mobile no.	9824662828
Registered Email	ravi6003@gmail.com
Alternate Email	mbcadehgam1966@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://dehgamcollege.org/wp-content/uploads/2021/08/AQAR-2016_17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dehgamcollege.org/wp-content/uploads/2021/08/Academic-Calendar.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.32	2008	16-Sep-2008	15-Sep-2015

6. Date of Establishment of IQAC	15-Jun-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Evaluation of Academic	15-Mar-2018	11

activities conducted during the year	1	
Conducted Workshop on 'How to write Research Article'	23-Jan-2018 3	16
Preparation of Academic planner and activity report by all the department	17-Jun-2017 1	9
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Workshop on How to write Research Article

2. Gujarat University Online Admission Help center in situ for the New admission for the academic Year 2017-2018

3. Project work to carry out on animal Husbandry by The students in the adjacent villages of taluka.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC has decided to initiate the Feed back mechanism from the stakeholder.	It was decided to take Feedback from the students and Faculty members and keep its record for the evaluation in the IQAC meeting
IQAC has organised Three days Workshop on How to Write Reaserch Article .	The faculty members were motivated to prepare the research article in the stipulated methodology.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

27-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for various courses are designed, developed and recommended by the board of study of affiliating university, i.e., Gujarat University. The college has just to implement the curriculum as par the academic calendar of the university. Our college follow the following methods to implement the given curriculum: In the beginning of the academic session we held a meeting of IQAC and the Heads of the departments to prepare a parallel academic calendar of the institute based on the university calendar. Accordingly, we fix the number of teaching days, dates of internal examinations and dates for extra and co-curricular activities. The Heads of the departments, in consultation with the teaching faculty of the respective departments prepare their unit-wise academic planners for the session and ensure the effective implementation of the same. The heads of the department submit the proposed planner to IQAC of the College

for approval of all budgetary allocation and dates. Apart from classroom teaching, the students are required to take part in seminars and group discussions conducted by the departments, submit assignments/projects. Extra lectures and expert lectures are conducted to further enhance the purpose and spirit of the curriculum within the permissible time frame of the academic calendar. To ensure the transformed and enriched teaching pedagogy the teachers are frequently trained to utilise the ICT tools installed in the classroom for effective and interesting teaching. Being a college of humanity we offer all three languages as main subject. The student being coming from rural background needs to improve linguistic and communicative skill. For that we initiated special classes for the enhancement of communication skill in Gujarati Hindi and English. We offer Functional Hindi as Elective subject and students needs to learn report writing by collecting data by interaction with community people. For that college and concern department organise a trip for the students to neighbouring area for data collection. The subjects mostly covered for the purpose are Cleanliness, Sanitation, Waste Management, etc. Commerce Day celebration, students learns Basics of Business diff industries covered like Banking hotels, automobile, agricultural, Practical approach and role play the learners and students perform the task as manager and corporate, sales man and marketing manager. Which help the students learn creativity and understand the concept of business Audio visual presentation delivery of lectures in class. Live video from You Tube. International touch to the concept of teaching. Corporate interaction training through industrial visit and interview facing skill and other soft skills. Such initiatives groom the students academically as well as practically.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	33	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NSS	12/06/2017	529
Cultural Heritage of	12/06/2017	450

Gujarat		
Gandhian Philosophy	12/06/2017	354
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	14
BCom	Commerce	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We collect feedback from students on curriculum, faculty performance, physical facilities, co-curricular and extracurricular activities of the college. The feedback is analysed and communicated to concerned teacher and the improvement is observed. Their feedback regarding physical facilities, co-curricular and extracurricular activities of the college is discussed in the IQAC meetings and necessary steps are taken to solve their grievances if there are any. The Career Guidance and Placement Cell interacts with companies for various purposes - from training to placement - and during their interaction, the companies give feedback about the college. Many experts, trainers, and professionals are invited for various academic-industry programmes. Our past students are invited for various purposes and they are good source to provide us feedback. Moreover, the college faculties are attached to many academic and non-academic organizations and from these extensions, the feedback about the college is also sought. And lastly, the college is associated with many NGOs, GOs, and organizations that also lay down suggestions for quality improvement. Additionally the college has a suggestion box and the inputs are analyzed by the Management and necessary amendments are made.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy & Management	450	428	428
BA	Gujarati ,Hindi, English, Psychology, Economics,	1170	1051	1051

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1479	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	8	4	7	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The following innovative approaches / methods were adopted by the faculties to mentor learners: • Teaching-learning through ICT using PPT, interactive board, interactive classroom and other modern techniques of teaching in the classroom. • For the subject in experiments the laboratory activities are conducted as and when required. In the subject of literature poster presentations, chart making, participation in subject quiz, movie shows etc - Peer learning among faculties and students. • Organizing the events of guest lectures, celebration of the Birth and death anniversary of the National heroes, Poet and famous literary figures. This enabled the students to get in-depth knowledge of the subject and they know more about their ideals. • Apart from the class room teaching, the field visits, Projects preparations are being undertaken.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1479	16	1:92

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	31	2,4,6	12/05/2018	02/07/2018
BA	11	2,4,6	12/05/2018	20/06/2018
BCom	31	1,3,5	30/12/2017	09/03/2018
BA	11	1,3,5	30/12/2017	03/03/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is CBCS pattern for UG Programmes. Under which 30 marks are for internal evaluation. 10 out of the 30 internal marks are given for seminars, quiz, assignments, projects and class room participation, 05 marks are provisioned for attendance. • The structure of question papers of the external (University) exams of 70 marks is modified so as to include multiple choice questions (MCQ) to prepare the students for competitive examinations. • The college has Internal evaluation process in the form of tests, assignments, presentations, projects, participation in inter- and intra-college competitions, etc. All these prepare students for semester examination which is decided by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar including dates of examination is decided by the University and the same is referred for the preparation college Academic Calendar in the beginning of the year. The University academic calendar specifies stipulated hours of teaching each subject. The IQAC Cell of the college prepares teaching plan accordingly keeping in mind all other academic, departmental, co-curricular and extra-curricular activities. Fortunately, the syllabus is divided into units along with marks each unit carries. Such micro division of the syllabus allows a teacher to plan the academic schedule comfortably. The syllabus too provides examination pattern including marks for each unit and hence it becomes fairly easy for faculties to plan teaching. During the academic year 2017-18, as per the Gujarat University Academic Calendar the college was instructed to hold the internal examinations up to 07-10-2017. Hence the college internal examinations were held on 07-10-2017 and for the semesters I III and V. During the academic year 2017-18, for semesters II IV and VI as per the Gujarat University Academic Calendar the college was instructed to hold the internal examinations up to 17-03-2018 Hence the college internal examinations were held on 17-03-2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dehgamcollege.org/programme-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
031	BCom	Accountancy & Management	128	99	77.34
011	BA	Gujarati, Hindi, Economics, Psychology, English	230	154	66.95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	3	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
Psychology	1
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	2	16
Presented papers	11	15	2	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC NSS	34 Gujarat Btn. NCC, Himmatnagar Gujarat University	5	137

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	Nagarpalika Dehgam	Cleanliness Drive in City Area	2	37
Health education	NSS, Primary Health center	Health awareness	1	32
Nirmal Village	Gram Panchayat, Vasana Sogathi	Awareness for Toilet free Drive	1	50
HIV AIDS Awareness	Psychology Department	AIDS awareness seminar	3	57
Sexual Infectuous disease	Psychology Department	Sexual Infectious awareness	3	24
Co-operative Training	Gujarat state Co-operative Society	Yuvak Shakari Talim	1	36
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	173145

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30190	2094549	66	6990	30256	2101539
Reference Books	22332	1476394	9	4500	22341	1480894
Journals	3	1950	3	3695	6	5645
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	2	2	0	2	6	2	100	0
Added	0	0	0	0	0	0	0	10	0
Total	64	2	2	0	2	6	2	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	267507	400000	398075

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has well defined guidelines and procedures for repairing and maintaining activities to ensure time bound maintenance work. We have established various committees like Equipment Purchase Committee, Building Committee, College Administration Committee, Library Advisory Committee, Purchase Committee, etc. with the purpose of properly maintaining the infrastructure. • For equipment like computers, lab equipment, water purifier, air conditioner, internet, etc. AMC is signed for proper up-keeping and maintaining them. The equipment are cleaned and provided with service at regular intervals. • At the commencement of every academic year, the committees take care of proper availability of black / White boards, lightings and furniture in the college. • The sports committee plays a major role in creation and maintenance sports facilities on the campus for the students and the faculties. • The college has appointed sweepers who have the responsibilities of cleaning all washrooms and keeping the entire campus clean. • The gardener maintains the garden well. • All the peons are assigned duties of specific rooms and areas for cleanliness. Pest control is done at regular interval. • Discarded, outworn, out of use and old and irreparable things are written off annually.</p> <p style="text-align: center;">https://dehgamcollege.org/procedures-and-policies/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nil	32	11850
Financial Support from Other Sources			
a) National	Government Scholarship	749	2640480
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Pronunciation Skill Enhancement	19/02/2018	14	M.P Patel Institute of English, Dehgam
CCC	04/08/2017	33	BAOU, Ahmedabad
Advanced Digital marketing	16/07/2017	5	Brand veda Pvt.Ltd. Ahmedabad
International Yoga Day	21/06/2017	62	Patanjali Yoga Center, Dehgam
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for competitive Exams	20	20	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	B.A	English	HE	B.Ed.
2018	13	B.Com	Commerce	HE	M.Com
2018	30	BA	Gujarati Hindi Psychology English Economics	HE	M.A

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College	882
Sports	College	199

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under Process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Our management believes in participatory organizational structure. The college performs its day-to-day administration with a stream-lined mechanism of internal division of work and inter-departmental coordination. While final decision-taking authority regarding policy matters is vested with the Principal and the Management. • Inputs and action plans are formulated with the active participation of administrative and teaching personnel. Inputs and ideas are shared, methodized and implemented as a result of regular meetings of the Principal, Heads of the Departments, In-charge, conveners of different activities, committees and cells, other members of the staff and stakeholders. • Decisions/activities of the Departments are also referred to the Head of the Institution as the need may be. All routine matters are decided and actions taken by the respective Heads/Conveners of committees. Similarly, for non-teaching staff, the Office Section Head/ Head Clerk take action on routine matters. Only the policy decisions and strategies are decided by the Head of the Institution. • The Accounts Section Head/Accountant does all the necessary work related to account matters of college. The college does promote a culture of participative management. • The maximum number of stakeholders are involved in the decision making process. As a result, the staff, students, alumni, parents are involved with the sense of ownership in the planning and implementation of different academic and administrative activities. • The Management encourages each department to present a report of activities undertaken and also the plan of future actions from time to time. Vision, Mission and Objectives of the college are known to all the employees and other stakeholders. (Displays/College website) • Regular Departmental and Staff Meetings are being held for the co-ordination and monitoring of the Departmental work as well as the other college activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	A Research Committee to encourage colleagues to take up research projects from different funding agencies. Subscribing research journals. Facilitating computer, internet. IQAC has initiated the workshops for faculty members on How to write research article for the publication. As a result, the faculty members are publishing research papers in the various Journals. The institute also allow the faculty members to participate and present papers in the

	various Seminars and Conferences.
Admission of Students	Admissions for the first year students are on-line by Gujarat University Ahmedabad. Rules and regulations of the Gujarat University and State Government are adhered to for admission.
Human Resource Management	Recruitment of highly qualified faculty members. Recruitment of the visiting faculties in the subjects where seats are vacant and no recruitment is done by State Government. The salary to such staff is bare by the management. Faculty development programmes. Various co curricular, and extra-curricular activities for students. KCG Udisha for employability to students.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • The library has become hi-tech with the facility of computers, internet and library related software. • Separate reading section created for students and faculties. • The College has 18 classrooms, 02 latest equipped and high-tech laboratories, one centrally air conditioned and technically equipped seminar hall. • 64 computers are available for students and faculty. • The 03 laboratories - English, Computer, Psychology, with computers, Internet and related software. Office automation with ERP software: "Institute Management System", a software application for the e-governance of college administration through ERP, has been implemented and is being used at the college for more than three years.
Examination and Evaluation	The University has framed the syllabus to match with the competitive examination to increase speed of conducting examination and save time, the University has decided to keep examination session of 2.30 hours and conduct examination in three session in a day.
Teaching and Learning	All the departmental members keep record of various activities and teaching methods like: Participative learning Experimental learning Problem solving methodology Imagination and Creativity. The following innovative approaches / methods were adopted by the faculties: - Teaching-learning through ICT using PPT, interactive board, multimedia devices, interactive

classroom and other modern techniques of teaching - Innovative methods such as TV, films, etc having interdisciplinary themes are shown to students - Special interaction, poster presentations, chart making, participation in subject quiz, etc - Peer learning among faculties and students. - Move towards paperless administration and introducing examination reforms, Faculty Development Programmes, holding research workshops, training and seminars, well-planned co and extra-curricular activities under Sapt Dhara.

Curriculum Development

- Yes, syllabi are revised of all subjects provided by Gujarat University.
- Syllabi are framed by respective Board of Studies keeping in mind the syllabi of NET/SLET examination up to 80 and the remaining 20 of the syllabus is framed keeping in mind the creative aspects
- The syllabus is framed to award the degree of BA Honours and also to add one paper each in Second and Third years
- NSS (National Service Scheme) has been offered as Elective Subject II in Arts faculty
- NSS (National Service Scheme) has been introduced as Soft Skill for Commerce faculty.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-governance of planning and Development is done through Institute Management System software which is called. Keeping in mind E-Governance of the college, the IQAC and other committees prepare annual plan for all academic and administrative activities through software designed by the college itself. IQAC meeting are held regularly to plan the academic calendar and administrative activities. Library facility exists. For further automation and security of library belongings.</p>
<p>Administration</p>	<p>'College Management System', a software application for the e governance of college administration through ERP, has been implemented and is being used at the college for more than three years. This software contains certain modules which help us to maintain students' record of enrolment etc. Likewise, the latest equipment like battery backups,</p>

	computers, printers. Regular internet facilities are upgraded for the better performance of E-Governance of administration.
Finance and Accounts	For finance and account section latest Tally Software is purchased and is in use. There is software to collect the fees of students and also to maintain salary accounts, income tax form no 16 and to generate pay-slips of the staff. NEXTGEN SOFTWARE SOLUTION is used for finance and accounts.
Student Admission and Support	Gujarat University holds online admission of first year students and the college provides help centre facility for students support. Merit list of the admitted students is uploaded on the university website by the college. The fees of the students are collected with the help of the software in the account section. Enrolment forms of the students are submitted online with the university. E governance of Student Admission and Support is done through Institute Management System.
Examination	Total work of examination is computerised. Examination blocks, general reports of students presence-absence, senior- junior reports, question papers, mark entry modules, calculation of internal marks, submission of internal marks to the university website are done through E Governance. University examination forms of the students are submitted online to the university. The results of the university are declared online by the university. E-governance of Examination is done through Institute Management System.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	How to Write Research Article	Nil	23/01/2018	25/01/2018	16	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	05/03/2018	10/03/2018	06
FDP	1	13/11/2017	18/11/2017	06
IFDP	2	13/11/2017	17/03/2018	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Dehgam College sharafi Sahkari Mandali Ltd.</p> <ul style="list-style-type: none"> • Different types of Leaves, as per Central/State Govt. Pattern • T.A. D.A. towards official tours • Payment of deposit-linked insurance scheme to the family of the employee who dies while in service • Encashment of half- pay commuted leaves at retirement, as per rules • Medical reimbursement and other medical facilities in Government or private hospitals, as per rules • Government Quarters • Faculty Improvement Programmes (F.I.Ps for staff) • U.G.Cs Career Advancement Benefits of Senior Scale 	<p>Loans Deposit facility in Dehgam College sharafi Sahkari Mandali Ltd.</p> <ul style="list-style-type: none"> • Different types of Leaves, as per Central/State Govt. Pattern • T.A. D.A. towards official tours • Payment of deposit-linked insurance scheme to the family of the employee who dies while in service • Encashment of credit balance of earned leaves at the time of retirement • Encashment of half pay commuted leaves at retirement, as per rules • Payment of bonus to non gazette staff • Reimbursement of Registration fees for attending Conferences/ Seminars, etc • Medical 	<p>Scholarship and cash prize to outstanding sports, NCC, NSS, Cultural activity students and university examination. The college provides scholarships to the students from its Poor Students' Help Fund. It is given to students who do not have means to study and come from oppressed/dispossessed backgrounds. The Management helps such students in paying their educational costs. The college, however, acts as a facilitator to obtain for our students scholarships / free ships from different sources.</p>

and Selection/Readers scale to teachers • LTC facility, as per rules • G.P.F. Advance and withdrawal facilities, as per Rules • Prompt payment of central D.A. rises. • Pay Commission

reimbursement and other medical facilities in Government or private hospitals, as per rules • Government Quarters • Washing allowance (for class 'IV') • LTC facility, as per rules • G.P.F. Advance and withdrawal facilities, as per Rules. • Prompt payment of central D.A. rises. • Pay Commissions. Uniform to support staff once in a year

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal :- The internal Audit of the accounts of the entire institutes and all the bank accounts is done twice in a year by the Auditor. The invoices and vouchers are produced before the auditors as and when required and asked for. The observations of the Auditor are discussed in the management meeting for reforms. The accounts are regularly posted in the books account by using the TALLY software. External: The external audit is Done by the Accounts Officers deputy by the AG office of the state Government. it if done yearly before the end of the financial year. The audit observation includes the maintenance Grant and Salary grants provided by the state government. The auditor also observes the revenue expenditures, Library expenditures and the maintenance expenditures. The queries are satisfactorily solved by the principal and the accountant. Grants Form UGC: The audit of the UGC grants is satisfactorily done by the internal Auditor appointed by Management. The Utilization certificate is produced to the concern authorities in time. The vouchers and the invoices are maintained along with the dead stock. The Plan Grants are Settled at UGC PUNE by Principal in person during the interface Meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG, Ahmedabad	No	Nill
Administrative	Yes	KCG, Ahmedabad	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop on How to write Research Article 2. Building Renovation 3.Coaching programme for Competitive Examination

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Guest Lecture perceiving the Reality In Own way	12/09/2017	12/09/2017	12/09/2017	50
2018	How to Write Research Article	23/01/2018	23/01/2018	25/01/2018	16
2018	Economic Achievement by Animal Husbandry	31/01/2018	01/02/2018	16/02/2018	25
2018	Special Lecture on Business Organisation	31/03/2018	31/03/2018	31/03/2018	36

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Alternative Energy initiative is under process.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/02/2018	16	Economic Achievement by Animal husbandry	Animal Husbandry	28

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information on admission form and other stationary	12/06/2017	The College is sensitive to maintain high standards Human values and Professional ethics in its academic and administrative functions. The college publishes its policies, rules and customs in a brochure which is distributed to all students at the time of admission. The college has constituted certain committees such as examination committee, Time Table and Academic Calendar Committee, Admission Committee, Campus Discipline and Security Committee, Student Help Fund Committee, Health Centre Committee, Student Grievance Redressal Committee, to maintain the standards of Human Values and Professional Ethics. These Committees consist of Non-Teaching, Teaching staff and Students. They do the

follow up of proper code of conduct for various stakeholders..

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guru Purnima Independence Day Teachers Day, Navratri	Nil	Nil	800
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: We use LED in our institution at few places like seminar hall, auditorium, Classrooms, Offices and Compound etc. and power saver tube lights at other places to conserve energy. Electronic regulators have been used to replace electric controls. The classrooms and labs are painted in lighter shade of colour to increase illumination. Installation of MCB at certain places in the premises makes it convenient to switch off lights and fans not in use.

Water And Sanitation:- The institution has hired the services of a full-time plumber to ensure that there is no water leakage and repair work is carried out in time.

Plantation: Planting of trees, symbolically means students' journey of growth and fruition during their experience of study in this college. With the help of the gardener, NSS and NCC Unit has been actively organizing plantation initiatives in the college to maintain aesthetic environment. Every year, the college organizes the program of tree plantation in which students, staff, volunteers of N.S.S. and cadets of N.C.C. unit participate. There are two formal gardens of varying sizes, cultivated lawns, plotted plants,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice :- Automation of the office work for accuracy and precision
Goal: The goal of the practice is to bring ease and efficiency in the administrative work. It is also to maintain accuracy, decency and accountability of the office work. It is to make office more transparent and increase its accessibility. It is eco-friendly practice that aims at making office work paperless and thus save the environment
Context: Office work is very strenuous. It is difficult to create record and maintain it. Moreover, the record is of different types and is maintained at different levels. It creates redundancy in the work. Thus office work is laborious and time consuming. One cannot expect complete accuracy in the office work as there remain number of human errors. As there is less transparency in the documentation, there is lot of scope for malpractices. It is also very difficult to maintain physical data in the form of papers and files and after certain period of time it has to be discarded. In that case retrieval of information becomes impossible. To overcome all these limitations of the office work and to make it more systematic and organized we have opted for office automation.
Practice: For office automation we have installed College Management Software. It has got office-task oriented useful tools. The complete automation of the office is possible by the use of this software. It has proved to be highly useful in the admission and enrolment process of the students. With the use of this software it has become easy to register the addresses and contact nos. of the students. This software can make the process of classification simplified and we can easily make the classification of the recorded data i.e. preparing students' list caste wise, category wise, medium wise, stream wise, gender wise and subject wise. We also use this software for preparing I-card of students. There

is automation of complete admission process and fee-structure too. It can maintain fee register and can provide information of the pending fees in shortest possible time. With the help of this software admission process can be executed smoothly. The special feature of this software is that the source data is created in a very accurate manner. Once it is created, the same data can be shared in the library, internal mark calculation, scholarship section etc. Thus it leads to the sharing of the resources and avoid redundancy of the work. At the same time this data is systematic and has scope for multiple accessibility. It can be accessed from different points. The important notices and information are communicated to each student by SMS. Various certificates like, Bonafied Certificate, Transfer Certificate, Attempt Certificate, etc., can be issued by it. It saves lot of time and efforts of the office staff. Moreover, one can easily retrieve the information even after a long time. Evidences of Success:

It has saved lot of paper work and unnecessary repeated work. Office is equipped with updated, systematic data which can be accessed and retrieved any time. It has minimized number of human errors in administrative as well as academic work and made it well organized. Problems Encountered: Installation and maintenance of the software is expensive matter. It also requires skills and training to operate the software. Sometimes it is a challenge to create accurate source data. Title of the Practice :- Offering English as Main Subject

Goal:- The twenty first century demands a superior infrastructure and sound fiscal fitness. With this mission entire DESH team under the leadership of President Shri Mukesh Patel and valuable contribution of M.P. Patel foundation, M.P. Patel Institute of English started. The Institute was erected by the President of the Trust Mr. Mangalbai P. Patel It was his dream and constant encouragement that the institute is offering English as Major Subject at UG level affiliated to Gujarat University. We can very proudly mention that the subject is in demand now-a-days as it imparts quality education with career assurance. Context:- English was not offered as main subject in the college and there was a demand for this subject. Most of the students have to move to other places for getting admission in main English subject. Keeping into mind the perspective of the students of the rural area, management and IQAC took the decision to offer the subject at UG level. The institution has been erected under the auspicious contribution and philanthropic support from M.P.PATEL FOUNDATION, the subject has become job oriented for the students. Practice:- English is offered as a main subject at UG level to the students of this less privileged area. University has given special permission and affiliation to our college on condition that fee should be charged from the students on the grant-in-aid fee criteria. Since its inception College is charging the fee as per the government and University norms. The students from the rural background initially reluctant to choose the subject but as the time passes there was a flush flow of students and today the subject is in demand. Initiative of offering the subject at UG level has been proved highly useful to the students. It has reduced the migration of the students of taluka. There is a separate classroom facility is erected along with a well equipped digital language learning lab. The students are taught English literature as well as language and its functional nature. Most of the students have been appointed as teacher in the neighboring schools. Problems Encountered: The revenue generation is less than the expenditure, but the management is supporting financially to run the programme for the students of rural area. Installation and maintenance of the software in digital lab is expensive matter. It also requires skills and training to operate the software. Sometimes it is a challenge to create accurate source.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dehqamcollege.org/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Established in 1961 by Dehgam Taluka Education Society, M .B. College of Commerce Shri G.M.N. Lalji Arts College, Dehgam provides facilities of higher education at UG levels to the young Students, in pursuit of academic excellence and to help them in the development of their intellectual, physical and moral faculties in safe surroundings with a view to making them disciplined citizens of our country. The background of utter selfless social service has given a distinctive ethical characteristic to our Mandal as well as our college. To this day, although our college is located in a purely rural area, we continue getting students from surrounding areas, from the lower economic background and cutting across all caste and religious denominations. We strive for equity toward all our students and strive to provide them the best education that they deserve and that they can afford. Vision: The Emblem of our institution is: 'Gyanam Param Dhanam'. The vision of the college is: "to attain social upliftment by empowering women through value-based education" We offer English, Hindi, Gujarati, Psychology, Economics as core subjects in UG and accountancy in commerce. • The results in the internal tests of the college as well as the external examinations of university have become brighter year after year. In the results April-2017 the outstanding result of the commerce faculty at University. 61.78 result of the students without regular faculty. Academic and administrative planning and functioning are well coordinated by the IQAC, for a smooth progress with development objectives, directives and guidelines, with specific plans for implementation. As a result of constant efforts made by all of us to constantly scale greater and still greater heights, the college has been awarded. KCG, Gujarat held Academic and Administrative Audit (AAA) of our college and we have been awarded 'B' grade with CGPA 2.42 in 2015. Our College was accredited with 'B' grade by NAAC with CGPA 2.32 on September, 2008. The College IQAC has submitted its AISHE 2016 and AQAR 2015-'16 to NAAC for the further procedure of NAAC accreditation cycle II. With the active support of the UGC grant and the matching share of the Management as well as the motivating policies of the Department of Higher Education, Gujarat state through KCG, the quality of education provided in our college has seen remarkable enhancement due to augmented infrastructure, faculty development programmes, students enrichment programmes and outreach activities conducted by the college as part of Institutional Social Responsibility (ISR) in the villages situated in Dehgam.

Provide the weblink of the institution

<https://dehgamcollege.org/wp-content/uploads/2021/07/INSTITUTION-DISTINCTIVE.pdf>

8.Future Plans of Actions for Next Academic Year

To introduce more innovative/skill oriented programmes: Several sustainable curricular practices which lead to academic effectiveness and excellence are followed. The College intends to organise more certificate courses like English Communication Skills, Use of Correct grammar of Gujarati Language etc. • To arrange workshops, seminars, training programmes for teaching and non teaching staff: In order to provide training in latest pedagogy, the college intends to arrange international, national and regional workshops for teaching staff during the year. To train non-teaching staff in the use of ICT and ERP, the college has planned to organise different programmes so that the non-teaching staff can maintain good relationship with students as well as other stake holders. • Field visits to rural areas by departments of social sciences and languages: The

institution is indeed responsive to the community needs and conducts various extension services/activities, as an integral part of the wholesome education process. The institution promotes participation in extension activities by encouraging students and teachers in the extension activities organized by the institute in collaboration with the NSS unit of Gujarat University, Ahmadabad. The volunteers participate in camps of regional and national levels and get the opportunity to be the part of the Republic Day parades. • Women empowerment through industry specific training for placement and entrepreneurship, training to make them economically independent to conduct the internal and external audits. Most of our students hail from socially and economically deprived class of the society and also from rural areas situated near Gandhinagar city. Some of them come from BPL families. Many of them are first generation learners. This profile of our students makes it essential for us to make them economically independent, by providing either industry-specific training or entrepreneurship training. We intend to provide them industry specific training by inviting reputed companies in order to enable them to get placement. We also have planned to take our students to different units of entrepreneurs for hands on training. Emphasis is on career development, entrepreneurship development and job-oriented skill development. • In the coming academic year IQAC has planned to install solar energy system to utilize the best sunlight energy conversion. Since the building has an adequate roof and safe place for the installation. The Project will help in saving the electricity and reduce the cost which can be utilized for the other development projects.. The institute is also planning to Form Student Council as per the rules and norms directed by University. .