



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | M.B.COLLEGE OF COMMERCE AND SHRI G.M.N. ARTS COLLEGE |
| Name of the head of the Institution | Dr. Hitesh Bhatt |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02716232652 |
| Mobile no. | 9825484882 |
| Registered Email | mbcadehgam1966@gmail.com |
| Alternate Email | dr_bhatt2004@yahoo.com |
| Address | M.B. COLLEGE DEHGAM DEHGAM |
| City/Town | DEHGAM |
| State/UT | Gujarat |
| Pincode | 382305 |

| | |
|--|--------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Ravindra M. Amin |
| Phone no/Alternate Phone no. | 02716232652 |
| Mobile no. | 9824662828 |
| Registered Email | ravi6003@gmail.com |
| Alternate Email | mbcadehgam1966@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | https://dehgamcollege.org/wp-content/uploads/2021/07/Submitted-AQAR-15-16.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://dehgamcollege.org/wp-content/uploads/2021/07/Academic-Calendar-College.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.32 | 2008 | 16-Sep-2008 | 15-Sep-2015 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 15-Jun-2010 |
|---|-------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---|------------------|----|
| IQAC | | |
| Preparation of Academic planner and activity report by all the department | 18-Jun-2016 1 | 12 |
| Evaluation of Academic activities conducted during the year. | 03-Apr-2017 1 | 8 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | No |
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| 10. Number of IQAC meetings held during the year : | 5 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- How to maintain amicable relation with students.
- Time management
- Effective delivery of student support
- Workshop on new teaching methodology

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| <ul style="list-style-type: none"> At the very outset of the academic year IQAC has planned to train the faculty members and motivate them for using ICT tools as new teaching methodology | <ul style="list-style-type: none"> As result of the workshop and training programme almost faculty members started using ICT tools for teaching. |
| <ul style="list-style-type: none"> IQAC has decided to geared faculty members for research publication | <ul style="list-style-type: none"> The motivation of IQAC resulted into the publication of 15 Articles and three Book publication during the academic year by the faculty members. |
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| | |
|--|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2016 |
| Date of Submission | 30-Jan-2016 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for various courses are designed, developed and recommended by the board of study of affiliating university, i.e., Gujarat University. The college has just to implement the curriculum as par the academic calendar of the university. Our college follow the following methods to implement the given curriculum:

- In the beginning of the academic session we held a meeting of IQAC and the Heads of the departments to prepare a parallel academic calendar of the institute based on the university calendar. Accordingly, we fix the number of teaching days, dates of internal examinations and dates for extra and co-curricular activities.
- The Heads of the departments, in consultation with the teaching faculty of the respective departments prepare their unit-wise academic planners for the session and ensure the effective implementation of the same. The heads of the department submit the proposed planner to IQAC of

the College for approval of all budgetary allocation and dates. • Apart from classroom teaching, the students are required to take part in seminars and group discussions conducted by the departments, submit assignments/projects. • Extra lectures and expert lectures are conducted to further enhance the purpose and spirit of the curriculum within the permissible time frame of the academic calendar. • To ensure the transformed and enriched teaching pedagogy the teachers are frequently trained to utilise the ICT tools installed in the classroom for effective and interesting teaching. • Being a college of humanity we offer all three languages as main subject. The student being coming from rural background needs to improve linguistic and communicative skill. For that we initiated special classes for the enhancement of communication skill in Gujarati Hindi and English. • We offer Functional Hindi as Elective subject and students needs to learn report writing by collecting data by interaction with community people. For that college and concern department organise a trip for the students to neighbouring area for data collection. The subjects mostly covered for the purpose are Cleanliness, Sanitation, Waste Management, etc.. • Commerce Day celebration, students learns Basics of Business diff industries covered like Banking hotels automobile agricultural • Audio visual presentation delivery of lectures in class. Live video from You Tube. International touch to the concept of teaching. • Practical approach and role play the learners and students perform the task as manager and corporate CEO. AD-MAT Preparation, sales man and marketing manager. Which help the students learn creativity and understand the concept of business. • Corporate interaction training through industrial visit and interview facing skill and other soft skills. Such initiatives groom the students academically as well as practically

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 51 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BA | English | 8 |
| BA | Hindi | 20 |
| BA | psychology | 35 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>The feedback is obtained from final year students of B.A. and B. Com. It is obtained in the form of hard copy. The feedback of students and faculty members have different formats and questions related to academic activity, syllabus student support services and extra - curricular activity and Infrastructure facility in campus. The feed backs are mostly collected at the end of the academic year. The collected feedbacks are analysed and discussed in the IQAC meeting. The notable inputs from the students related to faculty members is discussed and the necessary instructions are given to the faculty members by Principal.. The inputs for the infrastructure student support services are also discussed at large in the IQAC meeting and the necessary points are discussed and forwarded to management for suitable action. The feedbacks related to extracurricular activity are also analysed. The outstanding students are felicitated and the further suggestions are implemented for the future development. The feedback related to syllabus from students as well as faculty members are collected analysed and forwarded to university for future amendment.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|---|---------------------------|--------------------------------|-------------------|
| BCom | Accountancy & Management | 450 | 472 | 472 |
| BA | Gujarati, Hindi, English, Psychology, Economics | 1170 | 949 | 949 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 1421 | Nil | 15 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 15 | 7 | 4 | 7 | Nil | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The following innovative approaches / methods were adopted by the faculties: - Teaching-learning through ICT using PPT, interactive board, multimedia devices, interactive classroom and other modern techniques of teaching in the classroom. For the subject in experiments the laboratory activities are conducted as and when required. In the subject of literature poster presentations, chart making, participation in subject quiz, movie shows etc - Peer learning among faculties and students. Multimedia training to students to explore possibility of careers in that area. Apart from the class room teaching, the field visits, Projects preparations are being undertaken.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1421 | 15 | 1:95 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 21 | 15 | 6 | Nil | 8 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- | Date of declaration of results of semester- |
|----------------|----------------|----------------|---|---|
|----------------|----------------|----------------|---|---|

end examination

end/ year- end
examination

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• In tune with the reforms made by the university, the internal evaluation system of the college is revised from time to time. The college has introduced the Continuous Internal Evaluation (CIE) system for internal marking at the institutional level. • After the student gets admitted to the college the evaluation methods, both Continuous Internal Evaluation (CIE) and End Semester Evaluation (ESE), are communicated to the students by way of the Notice and well come ceremony, the college website and display notices on the board. • During orientation, the students are given a clear idea about the syllabus and evaluation procedures. • The entire internal evaluation process involves classroom evaluation, internal tests and assignments or book review. • After the conduct of internal unit test examinations, the answer sheets are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. After the internal unit test examination, the faculty discusses the common mistakes made by the students and helps them how to overcome such errors during classroom work. Suitable remedial coaching is provided to make slow learners better.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. Choice Based Credit System (CBCS)/elective course system and Semester System have been implemented in all UG and PG courses offered by the College. In College Welcome Ceremony all the information regarding programmes, selection of courses, weight age of marks in the internal and external examination and availability of syllabus-study materials-old question papers are given. At the beginning of the academic year, an Action Plan is prepared by the IQAC. Academic Calendar of College and Time Tables for all Arts, Commerce and Science programmers are prepared. The Academic Calendar of College and Time Tables are displayed on the college Notice board. Starting of academic year HOD of each department arrange a departmental meeting regarding the Distribution of Syllabus to all faculty members. The department prepares Programme Outcomes and Learning Outcomes of the syllabus of each course. In tune with the changes of syllabi made by the university, the college procures a required number of books and research journals in the Central Library. The department ensures all the requirements of equipment, materials, chemicals and glassware for practical work. All the departments have computers with internet connectivity. The teachers are preparing PowerPoint Presentation and download. The use of ICT, laptop, well-equipped laboratory facilitates etc. are made available to the staff and students to ensures effective curriculum delivery and improve their performance. If there are constraints to complete the curriculum, extra classes and practical sessions are conducted. The whole teaching-learning process is monitored regularly by each Faculty I/c, Vice-Principal and Principal. Upload Additional information. Our Institution is affiliated to Gujarat University, Ahmadabad and the University prepares the academic calendar. The College prepares its academic calendar accordance with University Academic Calendar at the beginning of the academic year. The academic activities and schedule of examinations is generally worked out according to the academic calendar provided by the University. The objective behind the preparation of academic calendar is that there should be maximum working days to complete the syllabus and CIE. The College uploads academic calendar on college website. Further, it

is displayed on the College notice board to enable the students to know well-in advance, the way programmes are going to be conducted. During the orientation of new students, they are informed about the academic calendar of the college and the CIE. The Principal conducts meeting with the HoDs and Staff regarding smooth implementation of the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dehgamcollege.org/programme-outcome/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| 031 | BCom | Accountancy & Management | 167 | 97 | 61.78 |
| 011 | BA | Gujarati, Hindi, English, Psychology, Economics | 274 | 180 | 65.69 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | Nil | UGC | 113000 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Computer assembling and trouble shooting | Computer | 23/08/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Hindi | 1 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Gujarati | 1 |
| English | 2 |
| Economics | 2 |
| Psychology | 2 |
| Hindi | 11 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 10 | 2 | 15 |
| Presented papers | 3 | 10 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------|---|--------------------------------------|--|--|
| Women Empowerment | CWDC, IQAC | Legal advise workshop for girls | 5 | 93 |
| Women Empowerment | CWDC, IQAC | Women Empowerment Programme | 5 | 128 |
| Nirmal Village | Gram Panchayat Lavad | Awareness for Toilet free Drive | 2 | 50 |
| Drug Eradication drive | NSS, NCC | Promotion of Drug eradication | 3 | 105 |
| Environment | NSS, NCC, IQAC | Tree plantation and Save environment | 2 | 88 |
| Water reservoir Scheme | NSS | Awareness for Save Water | 8 | 42 |
| Exploitation | Psychology Department | Child labour and exploitaion | 1 | 36 |

| | | | | |
|---------------------------|---|--------------------------------------|---|----|
| | | problem and solution | | |
| Gender Ratio | Psychology Department | Information on decrease Gender ratio | 1 | 58 |
| Health education | NSS, Psychology department Primary Health center Lavad | Information for Sex education | 5 | 85 |
| Swachha Bharat Abhiyan | Nagarpalika Dehgam | Cleanliness Drive in City Area | 5 | 80 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------------|--------------------|--------------------|---|
| Education Department, Gandhinagar | 17/05/2016 | SCOPE | 25 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 190000 | 143014 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
|------------|-------------------------|

| | |
|--------------------------------|----------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 30120 | 2083199 | 70 | 11350 | 30190 | 2094549 |
| Reference Books | 22332 | 1476394 | Nil | Nil | 22332 | 1476394 |
| Journals | 3 | 1950 | Nil | Nil | 3 | 1950 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 64 | 2 | 2 | 0 | 1 | 6 | 2 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 64 | 2 | 2 | 0 | 1 | 6 | 2 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 300000 | 401649 | 109000 | 192289 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined guidelines and procedures for repairing and maintaining activities to ensure time bound maintenance work. We have established various committees like Equipment Purchase Committee, Building Committee, College Administration Committee, Hostel Committee, Library Advisory Committee, Purchase Committee, etc. with the purpose of properly maintaining the infrastructure. • For equipment like computers, lab equipment, smart boards, water purifier, air conditioner, internet, etc. AMC is signed for proper up-keeping and maintaining them. The equipment are cleaned and provided with service at regular intervals. • At the commencement of every academic year, the committees take care of proper availability of black boards, lightings and furniture in the college. • The sports committee plays a major role in creation and maintenance sports facilities on the campus for the students and the faculties. • Separate non-teaching staff is given responsibility for housekeeping. Gandhinagar Municipal Corporation also helps us in maintaining housekeeping and cleanliness on the campus. • The college has appointed sweepers who have the responsibilities of cleaning all washrooms and keeping the entire campus clean. • The gardener maintains the garden well. • All the peons are assigned duties of specific rooms and areas for cleanliness. Pest control is done at regular interval. • Discarded, outworn, out of use and old and irreparable things are written off annually.

<https://dehgamcollege.org/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship | 727 | 2574600 |
| b) International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
|---|------------------------|-----------------------------|-------------------|

| | | | |
|---|------------|----|--|
| Computer Assembling and Troubleshooting | 23/08/2016 | 55 | Raojibhai Desai Knowledge Park, Dehgam |
| Personal Counselling | 12/07/2016 | 29 | Psychology Department |
| International Yoga Day | 21/06/2016 | 37 | Patanjali Yoga Center, Dehgam |
| Digital English Language Lab | 01/08/2016 | 29 | CHE Gandhinagar |
| CCC | 07/08/2017 | 23 | BAOU Ahmedabad |
| Computer Literacy Program | 24/06/2016 | 48 | Raojibhai Desai Knowledge Park, Dehgam |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|--------------------------------|---|
| No Data Entered/Not Applicable !!! | | |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--------------------------------------|-------------------------------|
| 2017 | 3 | BA | Hindi | Government Arts College, Gandhinagar | MA |

| | | | | | |
|---------------------------|----|--------|------------|---|--------|
| 2017 | 5 | BA | Psychology | Government Arts College, Gandhinagar | MA |
| 2017 | 3 | BA | Economics | Government Arts College, Gandhinagar | MA |
| 2017 | 1 | BA | Economics | Vidhya Girls Education College, Bapunagar Ahmedabad | B.Ed. |
| 2017 | 4 | BA | Gujarati | Government Arts College, Gandhinagar | MA |
| 2017 | 2 | BA | Gujarati | Loknatth B.Ed. College, Rakhiyal | B.Ed. |
| 2017 | 8 | BA | English | Nil | MA |
| 2017 | 9 | BA | English | Nil | B.Ed. |
| 2017 | 10 | B.Com. | Commerce | Nil | M.Com. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------------|---------------|------------------------|
| Kabbadi (Boys) | Inter College | 144 |
| Kho-Kho (Boys and Girls) | Inter College | 288 |
| Cross country (Boys and Girls) | College | 36 |
| Wrestling (Boys and Girls) | College | 40 |
| Chess | College | 10 |
| Judo | College | 18 |
| 15th August Independence Day | College | 18 |
| Youth Festival | Inter Zonal | 800 |
| Republic Day | College | 23 |

| | | |
|---------------------------|---------|----|
| Annual Day | College | 38 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|---------------|
| Under Process |
|---------------|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

| |
|----|
| No |
| |

5.4.2 – No. of enrolled Alumni:

| |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

5.4.3 – Alumni contribution during the year (in Rupees) :

| |
|---------|
| 1072000 |
|---------|

5.4.4 – Meetings/activities organized by Alumni Association :

| |
|----|
| No |
|----|

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our management believes in participatory organizational structure. The college performs its day-to-day administration with a stream-lined mechanism of internal division of work and inter-departmental coordination. While final decision-taking authority regarding policy matters is vested with the Principal and the Management. Inputs and action plans are formulated with the active participation of administrative and teaching personnel. Inputs and ideas are shared, methodized and implemented as a result of regular meetings of the Principal, Heads of the Departments, conveners of different activities, committees and cells, other members of the staff and stakeholders. Decisions/activities of the Departments are also referred to the Head of the Institution as the need may be. All routine matters are decided and actions taken by the respective Heads/Conveners of committees. Similarly, for non-teaching staff, the Office Section Head/ Head Clerk take action on routine matters. Only the policy decisions and strategies are decided by the Head of the Institution. The Accounts Section Head/Accountant does all the necessary work related to account matters of college. The college does promote a culture of participative management. As a result, the staff, students, alumni, parents are involved with the sense of ownership in the planning and implementation of

different academic and administrative activities. The Management encourages each department to present a report of activities undertaken and also the plan of future actions from time to time. Vision, Mission and Objectives of the college are known to all the employees and other stakeholders. (Displays/College Publications, college website) Regular Departmental and Staff Meetings are being held for the co-ordination and monitoring of the Departmental work as well as the other college activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Admission of Students | Admissions for the first year students are on-line by Gujarat University Ahmedabad. Rules and regulations of the Gujarat University and State Government are adhered to for admission. |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • EDI, Entrepreneurship Development Institute of India, Bhat, Gandhinagar • Ahmedabad. Several activities are undertaken collaboratively with Some prominent Bodies like: <ul style="list-style-type: none"> • Charitable Institutions • GOs and NGOs • Industrial Units • Gandhinagar Jilla Sahkari Sangh |
| Human Resource Management | Recruitment of highly qualified faculty members • Faculty development programmes • Training programmes for non-teaching staff • Various co curricular, and extra-curricular activities under the title, 'Saptdhara' for students entitled. 1. Gyan Dhara, Sarjanatmak Abivyakhti Dhara, Natya Dhara, Kala Kaushalya Dhara, Geet-Sangeet Dhara, Samudayik Seva Dhara, Vyayam-Yoga-Khelkud Dhara. 2. KCG Udisha for employability to students. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library with scores of reading sources available on internet. The library has become hi-tech with the facility of computers, internet and library related software. • Separate reading section created for students and faculties. • The College has 19 classrooms, 03 latest equipped and high-tech laboratories, one centrally air conditioned and technically equipped AV seminar hall. • 52 computers are available for students and faculty. • The 03 laboratories - English, Computer, Psychology, with computers, Internet and related software. • |

| | |
|-----------------------------------|---|
| <p>Research and Development</p> | <p>A Research Committee to encourage colleagues to take up research projects from different funding agencies.</p> <p>Workshop on new teaching methodology was held from 20 to 25 march, 2016 for teachers. After the programme students went to slum areas of nearby villages to get the questionnaire filled. The conclusion of it was presented in the form of project report. Enrichment of research facilities is through, ?</p> <p>Developing well equipped research Centre ? Subscribing research journals and e-journals</p> |
| <p>Examination and Evaluation</p> | <p>The University has framed the syllabus to match with the competitive examination The college has continuous evaluation process in the form of tests, assignments, presentations, projects, participation in inter- and intra-college competitions, etc. All these prepare students for semester examination which is decided by the University. To increase speed of conducting examination and save time, the University has decided to keep examination session of 3.0 hours and conduct examination in two sessions in a day.</p> |
| <p>Teaching and Learning</p> | <p>Teaching and Learning:- Departmental Plan is prepared by IQAC as part of quality improvement measure. All the departmental members keep record of various activities and teaching methods like: Participative learning</p> <p>Experimental learning Problem solving methodology Imagination and Creativity.</p> <p>The following innovative approaches / methods were adopted by the faculties:</p> <ul style="list-style-type: none"> - Teaching-learning through ICT using PPT, interactive board, multimedia devices, interactive classroom and other modern techniques of teaching - The College faculties use library facilities for their research as well as guide students to use them for their purpose - Peer learning among faculties and students. The college faculty members also identify the slow learners and take extra classes for the upliftment of their level. |
| <p>Curriculum Development</p> | <p>Syllabi are framed by respective Board of Studies of Gujarat University keeping in mind the syllabi of NET/SLET examination up to 80 and the remaining 20 of the syllabus is framed keeping in mind the creative aspects The syllabus</p> |

is framed to award the degree of BA and also to add one paper each in Second and Third years NSS (National Service Scheme) has been offered as Elective Subject II in Arts faculty, NSS (National Service Scheme) has been introduced as Soft Skill for Commerce Department.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------------------|--|
| <p>Planning and Development</p> | <p>E-governance of planning and Development is done through Institute Management System software which is called. Keeping in mind E-Governance of the college, the IQAC and other committees prepare annual plan for all academic and administrative activities through software designed by the college itself. IQAC meeting are held regularly to plan the academic calendar and administrative activities. Library facility exists. For further automation and security of library belongings.</p> |
| <p>Administration</p> | <p>"College Management System", a software application for the e governance of college administration through ERP, has been implemented and is being used at the college for more than three years. This software contains certain modules which help us to maintain students' record of enrolment etc. Likewise, the latest equipment like battery backups, computers, printers, Kiosks are purchased. Regular internet facilities are upgraded for the better performance of E-Governance of administration.</p> |
| <p>Finance and Accounts</p> | <p>For finance and account section latest Tally Software is purchased and is in use. There is software to collect the fees of students and also to maintain salary accounts, income tax form no 16 and to generate pay-slips of the staff. NEXTGEN SOFTWARE SOLUTION is used for finance and accounts.</p> |
| <p>Student Admission and Support</p> | <p>Gujarat University holds online admission of first year students and the college provides help centre facility for students support. Merit list of the admitted students is uploaded on the university website by the college. The fees of the students are collected with the help of the software in the account section. Enrolment forms of the students are</p> |

| | |
|-------------|---|
| | submitted online with the university. E governance of Student Admission and Support is done through Institute Management System. |
| Examination | Total work of examination is computerised. Examination blocks, general reports of students presence-absence, senior- junior reports, question papers, mark entry modules, calculation of internal marks, submission of internal marks to the university website are done through E Governance. University examination forms of the students are submitted online to the university. The results of the university are declared online by the university. E-governance of Examination is done through Institute Management System. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | New teaching methodology by ICT tools | Nil | 20/03/2017 | 25/03/2017 | 15 | Nil |
| 2017 | Nil | Orientation for using college management software | 13/02/2017 | 18/02/2017 | 1 | 4 |
| 2017 | Nil | How to maintain amicable relation with | 22/02/2017 | 23/02/2017 | 1 | 5 |

students

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Programme | 1 | 13/02/2017 | 18/12/2017 | 6 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| <p>Dehgam College sharafi Sahkari Mandali Ltd.</p> <ul style="list-style-type: none"> • Different types of Leaves, as per Central/State Govt. Pattern • T.A. D.A. towards official tours • Payment of deposit-linked insurance scheme to the family of the employee who dies while in service • Encashment of half- pay commuted leaves at retirement, as per rules • Medical reimbursement and other medical facilities in Government or private hospitals, as per rules • Government Quarters • Faculty Improvement Programmes (F.I.Ps for staff) • U.G.Cs Career Advancement Benefits of Senior Scale and Selection/Readers scale to teachers • LTC facility, as per rules • G.P.F. Advance and withdrawal facilities, as per Rules • Prompt payment of central D.A. rises. • Pay Commission | <p>Loans Deposit facility in Dehgam College sharafi Sahkari Mandali Ltd.</p> <ul style="list-style-type: none"> • Different types of Leaves, as per Central/State Govt. Pattern • T.A. D.A. towards official tours • Payment of deposit-linked insurance scheme to the family of the employee who dies while in service • Encashment of credit balance of earned leaves at the time of retirement • Encashment of half pay commuted leaves at retirement, as per rules • Payment of bonus to non gazette staff • Reimbursement of Registration fees for attending Conferences/ Seminars, etc • Medical reimbursement and other medical facilities in Government or private hospitals, as per rules • Government Quarters • Washing allowance (for class 'IV') • LTC facility, as per rules • G.P.F. Advance and withdrawal facilities, as | <p>Scholarship and cash prize to outstanding sports, NCC, NSS, Cultural activity students and university examination. The college provides scholarships to the students from its Poor Students' Help Fund. It is given to students who do not have means to study and come from oppressed/dispossessed backgrounds. The Management helps such students in paying their educational costs. The college, however, acts as a facilitator to obtain for our students scholarships / free ships from different sources.</p> |

per Rules • Prompt payment of central D.A. rises. • Pay Commissions. Uniform to support staff once in a year

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal : The internal Audit of the accounts of the entire institutes and all the bank accounts is done twice in a year by the Auditor. The invoices and vouchers are produced before the auditors as and when required and asked for. The observations of the Auditor is discussed in the management meeting for reforms. The accounts are regularly posted in the books account by using the TALLY software. **External:** The external audit is Done by the Accounts Officers deputy by the AG office of the state Government. it is done yearly before the end of the financial year. The audit observation includes the maintenance Grant and Salary grants provided by the state government. The auditor also observes the revenue expenditures, Library expenditures and the maintenance expenditures. The queries are satisfactorily solve by the principal and the accountant. **Grants Form UGC:** The audit of the UGC grants is satisfactorily done by the internal Auditor appointed by Management. The Utilization certificate is produced to the concern authorities in time. The vouchers and the invoices are maintained along with the dead stock. The Plan Grants are Settled at UGC PUNE by Principal in person during the interface Meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-------------------------------------|
| management and philanthropies | 1178003 | youth Festival and Swarnim Mahotsav |
| View File | | |

6.4.3 – Total corpus fund generated

1178003

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | KCG, Higher Education Department, Gujarat | No | Nil |
| Administrative | Yes | KCG, Higher Education Department, Gujarat | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Under Processing

6.5.3 – Development programmes for support staff (at least three)

- How to maintain amicable relation with students.
- Time management
- Effective delivery of student support

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Observation of AAA Committee members are discussed and the IQAC has taken the charge to Reform Teaching Learning methods and focused ICT enabled Teaching. 2. The another observation of research Is also needed focus so the IQAC has Geared up the faculty Members to Complete Their Ph. D work and start Publishing research Papers. 3. As a result of the AAA the faculty members started initiative to Generate e-Content

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2017 | Orientation for using college management software | 13/02/2017 | 13/02/2017 | 18/02/2017 | 5 |
| 2017 | How to maintain amicable relation with students | 22/02/2017 | 22/02/2017 | 23/02/2017 | 6 |
| 2017 | New teaching methodology by ICT tools | 20/03/2017 | 20/03/2017 | 25/03/2017 | 15 |
| 2016 | Environment | 27/08/2016 | 28/08/2016 | 28/08/2016 | 90 |
| 2016 | Women empowerment | 01/08/2016 | 01/08/2016 | 15/08/2016 | 133 |
| 2016 | Workshop : Beauty Care | 13/07/2016 | 13/07/2016 | 13/07/2016 | 31 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| | | | | |

| | | | | |
|---|------------|------------|----|----|
| Psychology Department Information on Decrease in Gender Ratio | 17/01/2017 | 17/01/2017 | 23 | 35 |
| Women Empowerment (fortnight) | 01/08/2016 | 15/08/2016 | 52 | 76 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| No Data Entered/Not Applicable !!! |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Scribes for examination | Yes | Nil |
| Provision for lift | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Information on admission form and other stationary. | 15/06/2016 | The College is sensitive to maintain high standards Human values and Professional ethics in its academic and administrative functions. The college publishes its policies, rules and customs in a brochure which is distributed to all students at the time of admission. The college has constituted certain committees such as examination committee, Time Table and Academic Calendar Committee, Admission Committee, Campus Discipline and Security Committee, |

Student Help Fund Committee, Health Centre Committee, Student Grievance Redressal Committee, to maintain the standards of Human Values and Professional Ethics. These Committees consist of Non-Teaching, Teaching staff and Students. They do the follow up of proper code of conduct for various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Celebration of Guru Purnima | 19/07/2016 | 19/07/2016 | 300 |
| Celebration of Navaratri Festival | 08/10/2016 | 08/10/2016 | 700 |
| Hindi Kavita me Manaviya Mulya, Lecture delivered by Kavi Sultan Ahemad | 04/01/2017 | 04/01/2017 | 106 |
| Visit to Dumping site and Muktee-Dham | 26/01/2017 | 26/01/2017 | 20 |
| Elocution: On Advantage and disadvantage of Cell Phone | 16/09/2016 | 16/09/2016 | 9 |
| Verbal Presentation of the Drama "Andher Nagari" | 03/10/2016 | 08/10/2016 | 16 |
| Movie related to Syllabus ZER TO PIDHA CHHE JANI JANI Based on Novel by Manubhai Pancholi "Darshak" | 17/09/2016 | 17/09/2016 | 105 |
| Socio-economic Condition of Slums Dwelling. | 06/02/2017 | 18/02/2017 | 32 |
| Movie related to syllabus of Hindi "GODAN" | 02/02/2017 | 02/02/2017 | 46 |
| Celebration of Independence Day | 15/08/2016 | 15/08/2016 | 87 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Women empowerment through entrepreneurship: Motto: Swavlamban / Skills for Self Sustenance Entrepreneurship is the future of the modern society. Entrepreneurs are people who come out with new ideas and innovations which is the significant for the growth of any business. Empowerment of women entrepreneur is an innovative success mantra for development of the economy like India. Entrepreneurship among women's has led to their empowerment in the country like India. Today, women have acquired a significant position in social life, economic activities and decision making among their families. Earlier, their role in productive work, employment generation and income oriented activities were hindered by many socioeconomic constraints. Hence, a need was felt to formulate policies, which aims for the empowerment and entrepreneurship of women. When women's move forward, the family moves, the village moves and the nation moves. Empowering women through entrepreneurship has become an essential part of country's development efforts due to Economic growth, Social stability and Women development.

2. Women empowerment through health and hygiene awareness programmes: Motto: Health is wealth Women empowerment through health and hygiene refers to empowering women to be selfdependent by providing them equal access to all the freedoms and opportunities as that of men. In a specific sense, women empowerment refers to enhancing their health position in the society. Empowerment of women has five components: women's sense of self-worth their right to have and to determine choices their right to have access to opportunities and resource their right to have the power to control their own lives, both within and outside the home and their ability to influence the direction of social change to create a more just social and economic order, locally and Nationally.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dehgamcollege.org/wp-content/uploads/2021/07/Best-Practice-7.2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Established in 1961 by Dehgam Taluka Education Society, M .B. College of Commerce Shri G.M.N. Lalji Arts College, Dehgam provides facilities of higher education at UG levels to the young Students, in pursuit of academic excellence and to help them in the development of their intellectual, physical and moral faculties in safe surroundings with a view to making them disciplined citizens of our country. The background of utter selfless social service has given a distinctive ethical characteristic to our Mandal as well as our college. To this day, although our college is located in a purely rural area, we continue getting students from surrounding areas, from the lower economic background and cutting across all caste and religious denominations. We strive for equity toward all our students and strive to provide them the best education that they deserve and that they can afford. Vision: The Emblem of our institution is: 'Gyanam Param Dhanam'. The vision of the college is: "to attain social upliftment by empowering women through value-based education" We offer English, Hindi, Gujarati, Psychology, Economics as core subjects in UG and accountancy in commerce. • The results in the internal tests of the college as well as the external examinations of university have become brighter year after year. • In the results April-2017 The outstanding result of the commerce faculty at

University. 157/97 61.78 students got ranks in the university examinations. Academic and administrative planning and functioning are well coordinated by the IQAC, for a smooth progress with development objectives, directives and guidelines, with specific plans for implementation. As a result of constant efforts made by all of us to constantly scale greater and still greater heights, the college has been awarded. KCG, Gujarat held Academic and Administrative Audit (AAA) of our college and we have been awarded 'B' grade with CGPA 2.42 in 2015. Our College was accredited with 'B' grade by NAAC with CGPA 2.32 on September, 2008. The College IQAC has submitted its AISHE 2016 and AQAR 2015-'16 to NAAC for the further procedure of NAAC accreditation cycle II.

With the active support of the UGC grant and the matching share of the Management as well as the motivating policies of the Department of Higher Education, Gujarat state through KCG, the quality of education provided in our college has seen remarkable enhancement due to augmented infrastructure, faculty development programmes, students enrichment programmes and outreach activities conducted by the college as part of Institutional Social Responsibility (ISR) in the villages situated in Dehgam.

Provide the weblink of the institution

<https://dehgamcollege.org/wp-content/uploads/2021/07/INSTITUTION-DISTINCTIVE.pdf>

8.Future Plans of Actions for Next Academic Year

To introduce more innovative/skill oriented programmes: Several sustainable curricular practices which lead to academic effectiveness and excellence are followed. The College intends to organise more certificate courses like English Communication Skills, Use of Correct grammar of Gujarati Language etc. • To arrange workshops, seminars, training programmes for teaching and non teaching staff: In order to provide training in latest pedagogy, the college intends to arrange international, national and regional workshops for teaching staff during the year. To train non-teaching staff in the use of ICT and ERP, the college has planned to organise different programmes so that the non-teaching staff can maintain good relationship with students as well as other stake holders. • Field visits to rural areas by departments of social sciences and languages: The institution is indeed responsive to the community needs and conducts various extension services/activities, as an integral part of the wholesome education process. The institution promotes participation in extension activities by encouraging students and teachers in the extension activities organized by the institute in collaboration with the NSS unit of Gujarat University, Ahmadabad. The volunteers participate in camps of regional and national levels and get the opportunity to be the part of the Republic Day parades. • To augment infrastructural facilities of college with government and management grants: The College has an adequate infrastructure for academic, co curricular and extra-curricular activities. The college has well-furnished classrooms, conference rooms, seminar rooms, sophisticated laboratories, computer facility and internet connections in almost every department. It has a good administrative office, well-developed and computerized library, a highly developed library, a centrally air conditioned A-V Seminar hall, which can accommodate 450 seats. To meet with the additional infrastructural needs, the college has planned to construct new canteen, skill lab, English language lab, Girls common room etc. and also to renovate the existing building. • Women empowerment through industry specific training for placement and entrepreneurship, training to make them economically independent to conduct the internal and external audits. Most of our students hail from socially and economically deprived class of the society and also from rural areas situated near Gandhinagar city. Some of them come from BPL families. Many of them are first generation learners. This profile of our students makes it essential for us to make them economically independent, by providing either industry-specific training or entrepreneurship training. We intend to provide

them industry specific training by inviting reputed companies in order to enable them to get placement. We also have planned to take our students to different units of entrepreneurs for hands on training. Emphasis is on career development, entrepreneurship development and job-oriented skill development.