DEHGAM TALUKA EDUCATION SOCIETY'S

ManibenBhikhabhai College Of Commerce And Shri G.M.N.Lalji Arts College, DEHGAM



3rd REPORT OF IQAC (2011-12) SUBMITTED

TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

1. Kindly provide the details of the institution

Name of Institution: Maniben Bhikhabhai College Of Commerce & Shri G.M.N. Lalji Arts

College, Dehgam

Year of Establishment of the Institution: 15th June 1966

Address Line 1: Purushottam Park, Dehgam-Ahmedabad Road, Dehgam

Address Line 2: District- Gandhinagar, 382 305, Gujarat. (INDIA)

City/Town: Dehgam
State: Gujarat
Postal Code: 382 305

Email Address: dr_bhatt2004@yahoo.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/: August 2008

Current Grade: B

CGPA: 2.32

3. Institutional Status Grant-in-aid

4. Contact Person Details

Name of Head of Institution: Dr. HiteshKumar Bhatt

Contact Phone: +919825484882

Email: dr_bhatt2004@yahoo.com

Website URL: www.dehgamcollege.org

Name of IQAC Co-ordinator:- Prof.Govind Chavda

Email:

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number 10 for nil)

| Undergraduate (BA/B.Sc./B.Com etc.) | B.A B.Com |
|--|-------------------------|
| Post Graduate (MA/M.Sc./M.Com etc.) | 0 |
| Research Programmes (M.Phil/Ph.D) | 0 |
| Certificate Programmes | CCC, BBA, BCA |
| Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramed | 0 dical/Nursing etc) |
| Other value added programmes | 0 |

Any other programme offered (Specify) BCA (Degree) Programme offered under IGNOU

6. Details on Programme Development (Enter a number ☐ for nil)

| New Programmes added during the year | 01 | | |
|--|-------------|-------|----------|
| New programes designed | 00 | | |
| Programes under revision | 01 | | |
| Interdepartmental collaborative programmes | 00 | | |
| Inter institutional collaborative programmes | 00 | | |
| Number of review committee recommendations implemented | d (Total) | | |
| Number of NAAC peer team recommendations implemented | : | | 02 |
| Number of UGC/any other expert committee recommendation | ns impleme | nted: | 00 |
| Number of review committee recommendation under implem | entation | 01 | |
| Number of NAAC peer team recommendations under implem | entation | 02 | |
| Number of UGC/ any other expert committee recommendation | ns under im | pleme | entation |

n 01

7. Faculty Details (Enter a number of for nil)

| 7. Faculty Details (Enter a number 🗆 |) for nii) | | |
|--|--------------------------|----|----|
| Total faculty strength required as per | norms for all programmes | ss | 19 |
| Total faculty on rolls | | 15 | |
| Faculty added during the year | 02 | | |
| Faculty positions vacant | 02 | | |
| Faculty left during the year | 01 | | |
| Total number of visiting faculty | 05 | | |
| Total number of guest faculty | 00 | | |
| 8. Qualification of Faculty | | | |
| PhD and Above | 04 | | |
| MPhil | 03 | | |
| Masters | 08 | | |
| | | | |

00

9. Faculty qualification improvement

Any other (Specify)

| PhD awarded to existing faculty | |
|--|----|
| MPhil awarded to existing faculty | 00 |
| Any other degree awarded to existing faculty | 00 |

10. Administrative Staff Details (Enter a number \square for nil)

| Administrative staff (total sanctioned) | 80 |
|---|----|
| Administrative staff (Actual strength) | 06 |
| Added during the year of reporting | 00 |
| Left during the year | 01 |
| Number of posts vacant | 02 |

11. Technical Support Staff Details (Enter a number ☐ for nil)

| Technical Support Staff | 00 |
|---|----|
| (Total sanctioned strength) | |
| Technical Support Staff (Actual strength) | 00 |
| Added during the year | 00 |
| Left during the year | 00 |
| Number of posts vacant | 00 |

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC DD MM YYYY

15 /06 /2010

13. Composition of IQAC (Enter a number □ for nil)

| Number of IQAC members | 07 |
|---|----|
| Number of Alumni in IQAC | 01 |
| Number of Students in IQAC | 01 |
| Number of Faculty in IQAC | 03 |
| Number of Administrative Staff in IQAC | 01 |
| Number of Technical Staff in IQAC | 00 |
| Number of Management Representatives | 01 |
| Number of External experts in IQAC | 00 |
| Number of any other stakeholder and community representatives | 00 |
| | |

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year :- NO

04

16. IQAC Plans for Development (Enter a number □ for nil)

| Number of academic programmes proposed | 02 |
|---|----|
| Number of value added programmes proposed | 00 |
| Number of skill oriented programmes proposed | 01 |
| Number of faculty competency and development programmes | 01 |
| proposed | |
| Number of other staff development programmes proposed | 01 |
| Number of student mentoring programmes proposed | 00 |
| Number of co curricular activities proposed | 04 |
| Number of inter departmental cooperative schemes proposed | 00 |
| Number of community extension programmes proposed | 01 |
| Any other programmes proposed (Specify) | |

17. IQAC Plans for development & Implementation (Enter a number 10 for nil)

Number of academic programmes implemented 01

Number of value added programmes implemented

Number of skill oriented programmes implemented 01

Number of faculty competency and development programmes implemented 01

Number of other staff development programmes implemented 00

Number of student mentoring programmes implemented 00

Number of co curricular activities implemented 04

Number of inter departmental cooperative programs implemented 00

Number of community extension programmes implemented 01

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number □ 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution 02

Number of participants from the institution 06

Number of participants from outside 132

Number of external experts invited 05

Number of external conferences/seminars/ workshops on institutional quality attended 01 Number of events conducted with IQACs of other institutions as collaborative programmes 00

19. Did IQAC receive any funding from UGC during the year?

YES:- Received Rs.5000 from Retired Prof. Of Hindi Department for te organization of Seminar

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC :- Rs.60,000 Amount Received from any other source :- Rs.5000 including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year

- IQAC cell has organized faculty development programme to enhance research activity
- The cell has organized 8 days KMPF training programme for faculty to aware the faculty and encourage them use technology in Teaching

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

| Number of new academic programmes developed or designed by faculty | 00 |
|--|----------|
| Number of faculty members involved in curriculum restructuring/revision/syllabus development | 01 |
| Number of programmes in which evaluation process reformation taken up and impl | lemented |
| | 01 |
| Number of active teaching days during the current academic year | 189 days |
| Average percentage of attendance of students | 69% |
| Percentage of classes engaged by guest faculty and temporary teachers | 50% |
| Number of self financed programmes offered | 01 |
| Number of aided programmes offered | 02 |
| Number of programmes discontinued during the year | 00 |
| 23. Whether any systematic student feedback mechanism is in place? | No |
| 24. Feedback Details (If answer to Question 20 is Yes) | |
| Percentage of courses where student feedback is taken | |
| 25. Is feedback for improvement provided to the faculty? | No |
| 26. Faculty Research, Projects, and Publication details for the year | |
| Number of major research projects undertaken during the year | 01 |
| Number of minor research projects undertaken during the year | 01 |
| Number of major ongoing projects | 01 |
| Number of minor ongoing projects | 01 |
| Number of major projects completed | 00 |
| Number of minor projects completed | 00 |
| Number of major project proposals submitted for external funding | 00 |
| Number of minor project proposals submitted for external funding | 00 |
| Number of research publications in peer reviewed journals | |

| Number of research publications in international peer reviewed journals | 00 |
|--|-------------|
| Number of research publications in national peer reviewed journals | |
| Number of research papers accepted for publication in international peer re | viewed |
| journals | 00 |
| Number of research papers accepted for publication in national peer review | ed journals |
| Average of impact factor of publications reported | 00 |
| Number of books published | 00 |
| Number of edited books published | 00 |
| Number of books (single authored) published | 00 |
| Number of books (coauthored) published | 00 |
| Numbers of conferences attended by faculty Number of international conferences attended | 30 00 |
| Number of national conferences attended | 13 |
| Number of papers presented in conferences | 12 |
| Number of papers presented in international conferences | 00 |
| Number of papers presented in national conferences | 10 |
| Number of conferences organized by the institution | 01 |
| Number of faculty acted as experts resource persons | 03 |
| Number of faculty acted as experts resource persons - international | 00 |
| Number of faculty acted as experts resource persons- national | 00 |
| Number of collaborations with international institutions | 00 |
| Number of collaborations with national institutions | 00 |
| Number of linkages created during the year | 02 |
| Total budget for research for current year as a percentage of total institution | budget |
| | 00 |
| Amount of external research funding received in the year | 70,000/-rs |
| Number of patents received in the year | 00 |
| Number of patents applied for in the year | 00 |
| Number of research awards/ recognitions received by faculty and research f | ellows of |
| the institute in the year | 01 |
| Number of PhDs awarded during the year | 01 |
| Percentage of faculty members invited as external experts/resource | 03 |
| persons/reviewers/referees or any other significant research activities | 01 |

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

| The total intake of students for various courses (Sanctioned) | 1500 |
|--|--------|
| Actual enrollment during the year | 1450 |
| Student dropout percentage during the year | 12% |
| Success percentage in the final examination across the courses | 80.23% |
| Number of academic distinctions in the final examination and percentage | 00 |
| Number of students who got admitted to institutions of national importance | 00 |
| Number of students admitted to institutions abroad | 00 |
| Number of students qualified in UGC NET/ SET | 00 |
| Number of students qualified GATE/ CAT/ other examination (Specify) | 00 |

28. Does student support mechanism exist for coaching for competitive examinations? **NO**

29. Student participation, if response is yes to Qn. 27

Number of students participated

| 30. Does student counseling and guidance service exist? | Yes | |
|---|-----|--|
| 31. Student participation, if answer to Qn. 30 is yes | | |
| Number of students participated | 450 | |
| 32. Career Guidance | | |
| Number of career guidance programmes organized | 05 | |
| Percentage of students participated in career guidance programmes | 31% | |
| 33. Is there provision for campus placement? | Yes | |
| 34. If yes to Qn. 33 | | |
| Number of students participated in campus selection programmes | 450 | |
| Number of students selected for placement during the year | 65 | |

No

36. If Answer is Yes to Qn 34

Number of programmes organized

35. Does gender sensitization program exist?

37. Student activities

| Number of students participated in external cultural events | | |
|--|-------|--|
| Number of prizes won by students in external cultural events | 00 | |
| Number of cultural events conducted by the institute for the students | 02 | |
| Number of students participated in international sports and games events | 00 | |
| Number of students participated in national level sports and games events | 01 | |
| Number of students participated in state level sports and games events | 02 | |
| Number of students participated in university level sports and games events | 45 | |
| Number of prizes won by students in international sports and games events | 00 | |
| Number of prizes won by students in national level sports and games events | 00 | |
| Number of prizes won by students in state level sports and games events | 00 | |
| Number of prizes won by students in university level sports and games events | s 05 | |
| Number of sports and games events conducted by the institute for the studen | ts 10 | |
| | | |

38. Composition of students

| Percentage of Scheduled Caste | 07.72 % |
|--|---------|
| Percentage of Scheduled Tribe | 0.73% |
| Percentage of other backward communities | 36.05% |
| Percentage of women students | 37.36% |
| Percentage of physically challenged | 0.22% |
| Percentage of rural students | 100% |
| Percentage of urban students | 00% |

39. Scholarships and Financial Support

| Number of students availing financial support from the institution | 33 | |
|---|-------|----|
| Amount disbursed as financial support from the institution | 250rs | |
| Number of students awarded scholarship from the institution | 00 | |
| Number of students received notable national/international achievements/recognition | | 10 |

40. Student initiatives

| Number of community upliftment programmes initiated by students | 02 | |
|--|----|----|
| Number of literary programmes initiated by students | 00 | |
| Number of social action initiatives based on science / environment initiated by students | | 03 |
| Number of student research initiatives | 01 | |

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

- 41. Whether perspective plan for overall developmental activities is created ?
- 1 Yes
- 42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored?
 - 1 Yes
- 43. Whether benchmarking is created for institutional quality management efforts?
- _ No
- 44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format
- 45. Is a Management Information System (MIS) in place ?
- ı No
- 46. If answer to question 45 is Yes, please provide details of MIS applied to
- 1. Administrative procedures including finance:-

For the smooth conduct of administrative procedure the work has been allotted to the administrative staff as well as Teaching staff. The activities are organized after a staff common meeting. The accountability is assured by the Head of the institution. Regarding Finance day to day transaction is strictly observed. For any major expenditure budget is produced to management for approval. Final audit and the publication of the audited balance sheet is published in the annual report and forwarded to all respective members of the Trust.

2. Student admission

At the commencement of the new academic year the admission notice is displayed on college notice board. New students are counseled by the admission committee. They help them in selecting the subject. Percentage criteria is not observed but admissions are given to all who apply on first cum first base.

3. Student records

Regarding the student record and coordinated computer assisted record of new and past student is maintained and management is kept informed.

4. Evaluation and examination procedures

Examination are conducted by the convener of the examinations and duties are allotted to all staff members. The dates of examination, submission of marksheets, assessment duration declaration of result, is decided in the staff common meeting and strictly observed. The Annual result of the institution is publishe in the annual report and informed to all members.

- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

Yes No

e- data base in library yes

ICT and smart class room No

e- learning sources (e-Books, e- Journals) No

Production of teaching modules No

Interactive learning facilities Yes

48. Internal resource mobilization: Kindly provide the amount contributed

Research Consultancy and training
Yes
Student contribution
No
Alumni contribution
No
Well-wishers
No

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development 00

Amount spent for student welfare 10,000/-rs

Amount spent for staff welfare 00

50. Is delegation of authority practiced

Yes No No

51. Does grievance redressal cell exist?

| | Yes | No |
|----------|-----|----|
| Faculty | | N |
| Students | Y | |
| Staff | Y | |

52. Grievances received from faculty and resolved (Enter a number □ for nil)

Number of grievances received 0 Number of grievances resolved 0

53. Number of grievances received from students and resolved (Enter a number □ for nil)

Number of grievances received 3

Number of grievances resolved 3

54. Number of grievances received from other staff members and resolved (Enter a number \square 0 for nil) 0

55. Has the institution conducted any SWOT analysis during the year

No

56. The SWOT analysis was done by internal or by external agency



Externa

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

5

6

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

5

6

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

5

6

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

5

6

61. Identify any significant progress made by the institution towards acheiving the goals

and objectives during the year (list below in bullet format)

- Strengthening teaching learning process
- Involvement of staff in utilizing the research funding of UGC and NGOs.

62. How do you perceive the role of NAAC in the quality development of your institution

(Suggestions in bullet format to be given below)

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based the total score index arrived at that would map the strength and areas of improvement required.

You should send supporting evidence and other relevant information to the responses for this survey to NAAC. NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank You for the participation.